Assessment 4: Virtual Mentoring

(The elements highlighted in yellow are used to assess diversity outcomes)

	Target	Acceptable	Unacceptable	ISTE
1.Lesson plan is developmentally	Candidate has worked with and	Candidate has created a technology-	Technology-enhanced instructional	II.A,
and pedagogically appropriate and	mentored peer teacher to create a	enhanced instructional product which	product is not appropriate for use by	III.A,
supports diverse needs of learners in		can be used by the peer teacher in	the peer teacher in his/her classroom	
meeting curriculum objectives.	product which can be used by the	his/her classroom by all learners to	by all learners to meet specific	III.C,
	peer teacher in his/her classroom by	meet specific curriculum objectives.	curriculum objectives.	VI.B,
	all learners to meet specific			VI.C
	curriculum objectives.			
2.Lesson plan reflects an	Candidate has worked with and	Candidate has created a technology-	Technology-enhanced instructional	II.B,
understanding of current research	mentored peer teacher to create a	enhanced instructional product which	product does not demonstrate an	III.E
on educational technology and	technology-enhanced instructional	demonstrates an understanding of	understanding of current educational	
technological literacy.	product which demonstrates an	current educational technology	technology research and concepts.	
	understanding of current educational	research and concepts.		
	technology research and concepts.			
3.Lesson plan uses suitable and	Candidate has worked with and	Candidate has created a technology-	Technology-enhanced instructional	II.C,
appropriate technology and media	mentored peer teacher to create a	enhanced instructional product which	product does not incorporate	
resources.	technology-enhanced instructional	incorporates technology and media	technology and media resources that	
	product which incorporates	resources that are suitable and	are suitable and appropriate to the	
	technology and media resources that	appropriate to the peer teacher's	peer teacher's curricular content and	
	are suitable and appropriate to the	curricular content and technology	technology literacy standards.	
	peer teacher's curricular content and	literacy standards.		
	technology literacy standards.			
4.Lesson plan provides ideas for	Candidate has worked with peer	Candidate provides ideas for	Lesson plan does not provide ideas	II.D,
managing technology and media	teacher to provide ideas for	managing technology and media	for managing technology and media	VI.E
resources during the learning	managing technology and media	resources that are appropriate and	resources that are appropriate and	
<mark>activities</mark> .	resources that are appropriate and	suitable for the peer teacher's	suitable for the peer teacher's	
	suitable for the peer teacher's	classroom setting.	classroom setting.	
	classroom setting as well as for			
	alternative settings and classrooms.			
5.Lesson plan provides ideas for	Candidate has worked with peer	Candidate provides ideas for	Lesson plan does not provide ideas	II.E,
managing student learning and	teacher to provide ideas for	managing student learning that are	for managing student learning that	III.D
<mark>activities.</mark>	managing student learning that are	appropriate and suitable for the peer	are appropriate and suitable for the	
	appropriate and suitable for the peer	teacher's learner population.	peer teacher's learner population.	

	teacher's learner population as well			
	as alternative learner populations.			
6.Lesson plan development reflects	Candidate has worked with and	Candidate has created a technology-	Technology-enhanced instructional	II.F
current accepted instructional	mentored peer teacher to create a	enhanced instructional product which	product does not demonstrate an	
design principles.	technology-enhanced instructional	demonstrates an understanding of	understanding of instructional design	
	product which demonstrates an	instructional design principles and	principles and current accepted	
	understanding of instructional design	current accepted instructional	instructional technology practices.	
	principles and current accepted	technology practices.		
	instructional technology practices.			
7.Design and development process	Candidate and peer teacher	Candidate appropriately used a	Candidate did not appropriately use	V.C
appropriately used a variety of	appropriately used a variety of	variety of technology and multimedia	technology and multimedia	
technology and multimedia	technology and multimedia	collaboration and authoring tools	collaboration and authoring tools	
collaboration and authoring tools.	collaboration and authoring tools	when creating a technology-	when creating a technology-	
	when creating a technology-	enhanced instructional product.	enhanced instructional product.	
	enhanced instructional product.	_		
8.Collaboration and communication	Candidate and peer teacher	Candidate used a variety of	Candidate did not use	V.D
with peer teacher modeled effective	appropriately used a variety of	communications technologies when	communications technologies when	
use of communications and		creating a technology-enhanced	creating a technology-enhanced	
multimedia technologies.	technologies when creating a	instructional product.	instructional product.	
	technology-enhanced instructional	_		
	product.			