

School Library Media
 Assessment 3: Planning within the Specialization
 Project: **Library Management Handbook**

ELLM 611

TOTAL	AASL Stand.	TARGET	ACCEPTABLE	UNACCEPTABLE
Element 1: Philosophy/ Mission/ Vision Statement (15%) [AASL1.3]	1.3 Candidates support flexible and open access for the library media center and its services. Candidates identify barriers to equitable access to resources and services. Candidates facilitate access to information in print, nonprint, and electronic formats. Candidates comply with and communicate the legal and ethical codes of the profession.	Philosophy reflects strong personal and professional core values, Mission has a clearly defined purpose, and the Vision is compelling, incorporating comments from first paper. 13- 15 pts.	Well thought out philosophy, vision, and mission, incorporating comments from first paper. 12 points	No clear understanding of the distinction between philosophy, mission, and vision. Under 12 points
Element 2: Expectations & Guidelines (30%) [AASL4.1]	4.1 Candidates collaborate with teachers and administrators to develop a	Clearly sets tone for the SLMC and interactions with students and teachers, keying them to Philosophy/ Mission/ Vision	Clearly sets tone for the SLMC and interactions with students and teachers. Expectations for volunteers are	No clear expectations for SLMC environment or interactions with students and teachers. Volunteer behaviors not

	<p>library media program plan that aligns resources, services and information literacy standards with the school's goals and objectives. Candidates use data for decision-making, & 4.3 Candidates collaborate with teachers and administrators to develop a library media program plan that aligns resources, services and information literacy standards with the school's goals and objectives. Candidates use data for decision-making.</p>	<p>statements. Expectations for volunteers are friendly and specifically explained showing connection to tone for the SLMC. 27-30 points</p>	<p>specific with explanations. 24-26 points</p>	<p>defined and/or have no rationale. Under 24 points</p>
<p>Element 3: Policy statement (10%) [AASL4.1]</p>	<p>4.1 Candidates collaborate with teachers and administrators to develop a</p>	<p>Demonstrates understanding of students' right to privacy, giving examples of how this may show up in the SLMC. 9-10 points</p>	<p>Demonstrates understanding of students' right to privacy. 8 points</p>	<p>Does not show evidence of students' privacy rights. Under 8 points</p>

	library media program plan that aligns resources, services and information literacy standards with the school's goals and objectives. Candidates use data for decision-making.			
Element 4: Job Description (25 %) [AASL4.3]	4.3 Candidates develop a library media program plan that aligns resources, services and information literacy standards with the school's goals and objectives.	Clearly lists and explains all tasks which volunteers may be assigned. Shows understanding of the clerical steps needed to get books shelf ready. 23-25 points	Clearly lists all tasks which volunteers may be assigned. Identifies steps involved in getting books shelf ready 20-22 points	Few volunteer tasks identified. Little or no understanding of steps needed for preparing books for the shelf. Under 20 points
Element 5: Strategic Plan * (15%) [AASL4.3]	4.3 Candidates collaborate with teachers and administrators to develop a library media program plan that aligns resources, services and information literacy standards	Shows understanding of a strategic plan, reflects the philosophy/ mission/ and vision, and will make a significant improvement to the LMC and/or SLMP. 13- 15 pts.	Plan is appropriate and do-able, showing an understanding of a strategic plan as covered in lectures and discussions. 12 points	No plan or it is not appropriate or do-able. Little understanding of a strategic plan as covered in lectures and discussions Under 12 points

	with the school's goals and objectives. Candidates use data for decision-making.			
Element 6: Organization And Mechanics (5 %) [AASL1.1]	[1.1 Candidates model strategies to locate, evaluate and use, interact with learning comm. to access communicate and interpret, adhere to, etc. -- this standard also addressed in Assessment 1 but not showcased for this purpose]	Logically presented and polished as it would appear in a manual. No spelling or grammatical errors. Proper APA citations. 5 points	Logically presented. Very few spellings or grammatical errors. Proper APA citations. 4 points	No logical structure. Grammatical and spelling errors. Citations not in proper APA format. Under 4 points

* Check Lecture #9 for the components of this mini-Strategic Plan.