

School Library Media

Assessment 4: Field Experience Observations and Evaluations Scoring (ELLM 621: Field Experiences in School Library Media Centers)

3=Target (candidate displays element consistently, clearly or repeatedly well over time)

2=Acceptable (candidate displays element during field experience semester)

1=Unacceptable (candidate displays element sporadically, inconsistently, or not at all)

1. Analyze information needs to select appropriate sources and to supply information to students and teachers;
2. Contribute to an active learning environment through knowledge and application of student learning styles, and of the principles of teaching and learning;
3. Create effective, integrated library media programs through knowledge and application of the principles of library and information studies;
4. Advocate for reading and literacy initiatives through knowledge of children's and young adult literature, and collaboration with teachers to integrate literature into the curriculum;
5. Integrate information literacy and the NJCCCS through partnership, planning, collaboration, implementation, and assessment of learning;
6. Lead in providing equitable access to and effective use of technologies and innovations;
7. Plan, develop, implement, manage and evaluate the library media program to ensure that students and teachers use ideas and information effectively;
8. Know and implement the processes which provide access, organization and maintenance of resources;
9. Engage in reflective practice to increase effectiveness;
10. Model a strong commitment to lifelong learning and to the profession;
11. Uphold professional ethics and promote equity and diversity;
12. Advocate for the school library media program, involving the community;
13. Provide leadership, collaboration, technology and professional development;
14. Additional comments on candidate strengths listed by supervisor and/or university coordinator are 3=Target; 2=Acceptable/Appropriate; 1=Unacceptable/Inappropriate strengths for a candidate entering the profession.

15. Additional comments on candidate weaknesses listed by supervisor and/or university coordinator are 3=Target; 2=Acceptable/Appropriate; 1=Unacceptable/Inappropriate weaknesses for a candidate entering the profession.
