

**DIVERSITY COMPETENCIES, COURSE-WORK, AND ASSESSMENTS:
ADVANCED PROGRAMS**

Program: M.Ed. in Literacy, Language Arts Concentration

Competency/Indicator	Courses/Experiences	Assessment
1. Have experience in settings that include P-12 participants who are male and female, from different SES groups, are English Language Learners, have disabilities, and are from different ethnic	ELRL 633, Soc/Psycholinguistic & Reading	#4-Action Research Project
2. Display professional behaviors that are consistent with the ideas of fairness and the belief that all students can learn	ELRL 617, Children's Literacy 21 st Century	#2-Lesson Plan
3. Demonstrate a commitment to high level success for all students	ELRL 633, Soc/Psycholinguistic & Reading ELRL 617, Children's Literacy 21 st Century	#4-Action Research Project #2-Lesson Plan
4. Incorporate and communicate multiple perspectives of subject matter being taught or services provided	ELRL 633, Soc/Psycholinguistic & Reading ELRL 617, Children's Literacy 21 st Century	#2-Lesson Plan #4-Action Research Project
5. Reflect on their own ability to work with diverse students, colleagues.	ELRL 633, Soc/Psycholinguistic & Reading	#4-Action Research Project
6. Exhibit sensitivity to community and cultural norms	ELRL 633, Soc/Psycholinguistic & Reading	#4-Action Research Project
7. Demonstrate respect for human diversity and varied perspectives	ELRL 633, Soc/Psycholinguistic & Reading ELRL 617, Children's Literacy 21 st Century	#2-Lesson Plan #4-Action Research Project
8. Build on developmental levels of students and colleagues with whom they work (e.g., differentiate instruction and assessment)	ELRL 617, Children's Literacy 21 st Century	#2-Lesson Plan