

**DIVERSITY COMPETENCIES, COURSE-WORK, AND ASSESSMENTS:  
ADVANCED PROGRAMS**

**Program: M.Ed. in Educational Leadership**

Competency/Indicator	Courses/Experiences	Assessment
1. Have experience in settings that include P-12 participants who are male and female, from different SES groups, are English Language Learners, have disabilities, and are from different ethnic	EDLP 613 and EDLP 614 - Field Experience I & II. Candidates complete shadowing experiences in schools and in districts different than their own by grade level and by SES/DFG (Socio Economic Status/ District Factor Grouping).	Assessment 4 Field Experience
2. Display professional behaviors that are consistent with the ideas of fairness and the belief that all students can learn	EDLP 606 Candidates promote a positive school culture, provide an effective instructional program, and apply best practice to student learning.	Assessment 2 Case Study
3. Demonstrate a commitment to high level success for all students	EDLP 603 & EDLP 608 Through an understanding of qualitative and quantitative research designs, candidates will complete a collaborative action research outcome in their school setting that is related to improving student outcomes. Candidates apply best practice to student learning and they act in an ethical and fair manner.	Assessment 6 Collaborative Action Research Project
4. Incorporate and communicate multiple perspectives of subject matter being taught or services provided	EDLP 604 Candidates will design a professional development program within the context of a study group proposal for the staff in their districts.	Assessment 8 Professional Development Study Group
5. Reflect on their own ability to work with diverse students, colleagues.	EDLP 613 & EDLP 614 Candidates complete a series of 20 journal entries that contain personal reflections on their abilities to work effectively with diverse students and colleagues. Evidence of this is reflected in the field experience tracking sheet.	Assessment 4 Field Experience

6. Exhibit sensitivity to community and cultural norms	EDLP 612 Candidates demonstrate abilities in organizational management and community relations.	Assessment 7 Evaluation of Programs and Presentation to Community
7. Demonstrate respect for human diversity and varied perspectives	EDLP 609 – Supervision Candidates effectively develop supervisory plans for classroom-based instruction, and other identified professional responsibilities that reflect on understanding of human diversity and adult growth and development.	Assessment 3 Alternative Teacher Assessment
8. Build on developmental levels of students and colleagues with whom they work (e.g., differentiate instruction and assessment)	EDLP 604 Candidates design a professional development program taking into account developmental levels of students and staff.	Assessment 8 Professional Development Study Group