

- Semester Undergrad
 Fall Post-Bac
 Spring MAT
 Summer I Visiting
 Summer II In-Service

STUDENT TEACHING FINAL REPORT
William Paterson University
College of Education/Office of Field Experiences
1600 Valley Rd, Rm 3108, Wayne, NJ 07470
Telephone (973) 720-2108/2109 - Fax (973) 720-3503

- Art 1 K-5/SPED PE - 1
 Art 2 K-12/SPED PE - 2
 P-3 English Science
 P-3/K-5 Foreign Language School Nurse
 K-5 Math Social Studies
 K-5/5-8 Music

Student's Name _____ School System/Agency _____
 School _____ Subject _____ Grade _____
 University Supervisor _____ Cooperating Teacher _____
 Prof. Dev. School = Yes No

Final Score: _____
 - Target (50-60) - Acceptable (40-49)
 - Not acceptable (39 or below)

Directions: This assessment includes both narrative analysis and numerical rating of field experience instructional competencies as evidenced during this placement. Performance in each area is rated as: 3. Target (meets expectations) 2. Acceptable (adequate) 1. Unacceptable

Directions: Darken the ovals completely – Do not X or check ✓ .

| | Competency Level | | | Comments |
|------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|----------|
| | 3 | 2 | 1 | |
| Knowledge | | | | |
| 1. Uses data to adapt instruction to individual differences in needs, learning styles and multiple intelligences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 2. Consistently demonstrates mastery of content knowledge. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 3. Translates NJCCS into developmentally appropriate content. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 4. Incorporates appropriate pedagogical knowledge in planning lessons. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 5. Utilizes a variety of traditional and authentic assessments to evaluate student progress. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 6. Writes comprehensive and developmentally appropriate lesson/unit plans. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| Understanding (Dispositions) | | | | |
| 7. Communicates high expectations for all students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 8. Demonstrates respect for diversity and cultural differences. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 9. Demonstrates an openness to learning new ideas and becoming a lifelong learner. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 10. Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?" | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 11. Exemplifies high professional and ethical standards. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| Application (Skills) | | | | |
| 12. Demonstrates effective communication skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 13. Creates a physically and psychologically safe environment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 14. Manages the learning environment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 15. Develops a sense of community in the learning environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 16. Poses questions related to problems and issues which require inquiry and critical thinking. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 17. Teaches for understanding. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 18. Works collaboratively with colleagues and families <i>(Also Dispositions)</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 19. Demonstrates resourcefulness. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
| 20. Demonstrates an interest in applying new technologies to teaching and learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |

 Date _____
 (Student Signature) - This signature indicates that the student has seen this summary. It does not imply student agreement with the assessment of teaching behavior contained herein.

 Date _____
 (Cooperating Teacher or University Supervisor's Signature)