

Employer Feedback on Graduates: Survey Results

3 = Very well prepared
2 = Sufficiently prepared
1 = Not observed – This rating includes both not being observed by the employer although the behavior may occur at other times OR the employer did not observe the behavior because the employee does not display that behavior

N = 5

	1	2	3
Knowledge			
A. Demonstrates knowledge of contemporary trends and professional, state, national, and institutional standards in candidate's area of study.	0	3	2
B. Demonstrates knowledge of theories in field related to pedagogy, learning, and practice.	0	2	3
C. Utilizes data, current research and policies related to schooling and best practices as applicable to field of study.	1	1	3
D. Identifies and apply a range of instructional strategies and technologies to promote student learning and faculty development.	0	3	2
Diversity			
A. Displays professional behaviors that are consistent with the ideas of fairness and the belief that all students can learn.	1	2	2
B. Demonstrates a commitment to high level success for all students.	1	2	2
C. Incorporates and communicate multiple perspectives of subject matter being taught or services provided.	0	1	1
D. Reflects on their own ability to work with diverse students, colleagues, and families.	0	2	3
Research & Assessment			
A. Critiques and synthesize educational theories and prior research findings related to candidate's professional practices.	1	2	2
B. Conducts research and assessment in applied contexts.	1	3	1
C. Incorporate technology in the research and assessment processes.	1	3	1
D. Uses research and engage in data-driven program evaluation to improve student learning and professional practices.	1	3	1

Dispositions			
A. Demonstrates the ability to work with students, families, colleagues, and communities in ways that reflect the ethical and professional dispositions expected of professional educators as delineated in professional, state, and institutional standards.	1	1	3
B. Contributes to positive climate in the professional setting.	1	2	2
C. Demonstrates competence in written and spoken language for multiple audiences.	0	3	2
D. Exhibits responsive listening.	1	2	2
E. Displays a commitment to reflection and assessment.	2	2	1
F. Demonstrates willingness to give and receive help.	1	1	3
G. Exhibits sensitivity to community and cultural norms.	0	2	3
H. Demonstrates respect for human diversity and varied perspectives.	0	2	3
I. Engages in practices that indicate valuing of the development of critical thinking.	1	2	2
J. Keeps abreast of new ideas in field of study.	0	3	2
K. Demonstrates professional responsibility.	1	2	2
Leadership			
A. Takes role as leader, mentor, and advocate who functions as collaborative agent of change.	1	2	2
B. Uses educational research and policies in professional practices.	0	3	2
C. Reflects on their own practices.	0	3	2
D. Sets instructional directions, engage in curriculum and staff development, and make organizational decisions.	0	2	2
E. Creates positive environments for student learning.	1	2	2
F. Builds on developmental levels of students and colleagues with whom they work (e.g., differentiate instruction and assessment).	1	2	2