

M.Ed. in Special Education: Advanced Studies concentration

Assessment #3

Educational Plan, Part #1

Element & CEC Standard	Unacceptable	Acceptable	Target
Alignment of Educational Plan <i>CEC Advanced Standard #4</i> <i>Individual and Program Evaluation</i>	Goals and remedial activities not aligned with pre-assessment data and background information	Goals and remedial activities mostly consistent with pre-assessment data and background information	Goals and remedial activities flow naturally from pre-assessment data and background information
Description & Quality of Remedial Activities <i>CEC Advanced Standard #5</i> <i>Professional Development and Ethical Practice</i>	Remedial activities are not described in sufficient detail and/or do not engage the learner at appropriate levels of readiness, interest and/or learning style	Most remedial activities are described in sufficient detail and are generally appropriate to learner's levels of readiness, interest and learning style	Remedial activities are thoroughly described with a variety of stimulating activities that engage the learner at appropriate levels of readiness, interest and learning style
Recommendations <i>CEC Advanced Standard #6</i> <i>Collaboration</i>	Recommendations not consistent with learner's needs	Recommendations aligned with learner's needs	Comprehensive, thoroughly described, practical, engaging, and aligned with learner's needs,
Editing Skills <i>CEC Advanced Standard #6</i> <i>Collaboration</i>	Significant numbers of errors in language mechanics, usage and/or sentence construction	Limited errors in language mechanics, usage and/or sentence construction	No appreciable errors in language mechanics, usage, or sentence construction
Clarity of Writing <i>CEC Advanced Standard #6</i> <i>Collaboration</i>	Clarity and conciseness of content not present; organization and transition words & phrases either absent or do not facilitate the reader's understanding	Clarity and conciseness of content mostly evident; organization and transition words & phrases generally aid in the reader's understanding	Clear, concise content; organization and transition words & phrases consistently aid the reader's understanding