

M.Ed. in Special Education: Advanced Studies concentration

Assessment #4

Internship Evaluation

NAME: _____ DATE: _____

DISTRICT: _____ COOP. LDT-C _____

KEY:

C - Commendable P - Proficient NI - Needs Improvement U - Unsatisfactory N/A - Not Applicable or Not Observed

1. DISPOSITIONS (CEC Advanced Standard #5 Professional Development and Ethical Practice)	C	P	NI	U	N/A
A. Demonstrates an interest in learning new skills & concepts					
B. Reflects upon strengths and weaknesses in own performance					
C. Accepts and applies suggestions from Cooperating LDT-C					
D. Cooperates with district staff					
E. Is prompt and reliable in fulfilling responsibilities					
F. Exemplifies high professional and ethical standards					
G. Interacts appropriately with students					
H. Demonstrates sensitivity to the feelings of students					
I. Maintains confidentiality in regard to test materials, student records & information of a sensitive nature					
J. Demonstrates the ability to relate to and evaluate students at a variety of age and functioning levels, regardless of gender or cultural differences					
2. PREPARES EDUCATIONAL EVALUATIONS (CEC Advanced Standard # 4 Individual and Program Evaluation)	C	P	NI	U	N/A
A. Prior to the beginning of testing, identifies the information that the IEP Team needs to know in order to determine eligibility and program					
B. Selects standardized testing (where appropriate) and functional assessment that will provide the information identified above					
C. Gathers information from pupil records, and parent & teacher interviews					
D. Follows correct procedures in administering and scoring tests					
E. Uses technology effectively (word processing, computerized scoring and					

IEP programs)					
F. Organizes and summarizes data accurately and clearly in written reports					
G. Analyzes the relationship between the student's behavior and their academic progress					
H. Develops recommendations that capitalize on students' strengths as well as addressing weaknesses					
I. Translates the results of the evaluation into practical recommendations for the classroom					
3. COMMUNICATION SKILLS (CEC Advanced Standard #6 Collaboration)	C	P	NI	U	N/A
A. Demonstrates tact and sensitivity in communicating results to parents during conferences					
B. Answers parents' questions to their satisfaction					
4. KNOWLEDGE OF DISABILITIES (CEC Advanced Standard #4 Individual and Program Evaluation)	C	P	NI	U	N/A
A. Demonstrates familiarity with the characteristics of the 13 disabilities					
5. IEP DEVELOPMENT (CEC Advanced Standard # 1 Leadership & #6 Collaboration)	C	P	NI	U	N/A
A. Describes the district's discrepancy formula for determining classification as SLD					
B. Demonstrates a knowledge of the purpose and format of the IEP					
C. Prepares IEPs					
D. Other					

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COMMENTS: _____

Cooperating LDT-C & Date

