

M.Ed. in Special Education: Advanced Studies concentration

Assessment #5

Educational Plan, Part 2

Element & CEC Standard	Target	Acceptable	Unacceptable
Organization <i>CEC Advanced Standard #4</i> <i>Student and Program Evaluation</i>	Post assessment completely aligned with pre-assessment and instructional Goals	Post assessment mostly aligned with pre-assessment and instructional goals	Post assessment is not aligned with pre-assessment and instructional goals
Evidence of Student Progress <i>CEC Advanced Standards #4</i> <i>Student and Program Evaluation & #6 Collaboration</i>	Data collected during post-assessment clearly and thoroughly documents degree of progress since pre-assessment	Data collected during post-assessment documents degree of progress since pre-assessment in most areas	Data either not collected during post-assessment or data does not document progress since pre-assessment