M.Ed. in Special Education: Advanced Studies concentration

Assessment #6

Comprehensive Exam

Elements and CEC Advanced Content Standards	UNSATISFACTORY (demonstrates unsatisfactory ability to…	PROFICIENT (demonstrates proficient ability to…)	TARGET (demonstrates outstanding ability to…)

ORGANIZATION
Special Education Law
   (#1 Leadership & Policy)
Educational Evaluations
   (#4 Student & Program Evaluation
Educational Planning
   (#5 Professional Development & Ethical Practice)
Transition
   (#1 Leadership & Policy)
Collaboration
   (#6 Collaboration)
Cultural Diversity
   (#2 Program Development & Organization)
	o Respond to topic
	o Transition between ideas
	o Organize information around main ideas
	o Sequence Information appropriately
		o Respond to topic
		o Transition between ideas
		o Organize information around main ideas
		o Sequence information appropriately
			o Organize information around main ideas on a consistent basis
			o Develop a logical progression of ideas

KNOWLEDGE
Special Education Law
   (#1 Leadership & Policy)
Educational Evaluations
   (#4 Student & Program Evaluation
Educational Planning
   (#5 Professional Development & Ethical Practice)
Transition
   (#1 Leadership & Policy)
Collaboration
   (#6 Collaboration)
Cultural Diversity
	o Recall facts and information relevant to question	o Recall facts and information relevant to question	o Recall a comprehensive set of facts and information relevant to question

(#2 Program Development & Organization)			

UNDERSTANDING
Special Education Law
   (#1 Leadership & Policy)
Educational Evaluations
   (#4 Student & Program Evaluation
Educational Planning
   (#5 Professional Development & Ethical Practice)
Transition
   (#1 Leadership & Policy)
Collaboration
   (#6 Collaboration)
Cultural Diversity
   (#2 Program Development & Organization)
	o Draw conclusions, think critically, and provide rationale for statements	o Draw conclusions, think critically, and provide rationale for statements	o Draw conclusions, think critically, and provide rationale for statements in ways that demonstrate depth of insight and reasoning

APPLICATION
Educational Evaluations
   (#4 Student & Program Evaluation
Educational Planning
   (#5 Professional Development & Ethical Practice)
Transition
   (#1 Leadership & Policy)
Collaboration
   (#6 Collaboration)
Cultural Diversity
   (#2 Program Development & Organization)
	o Identify practical methods, strategies, and materials for addressing the needs of students, parents and colleagues	o Identify practical methods, strategies, and materials for addressing the needs of students, parents and colleagues	o Identify and describes in detail a comprehensive set of practical methods, strategies, and materials for addressing the needs of students, parents and colleagues