M.Ed. in Special Education: Advanced Studies concentration

Assessment #6

Comprehensive Exam

Elements and CEC Advanced Content Standards		UNSATISFACTORY		PROFICIENT		TARGET (demonstrates
		(demonstrates		(demonstrates proficient		outstanding ability to)
	u	unsatisfactory ability to		ability to)		<i>,</i> ,
ORGANIZATION	0	Respond to topic	0	Respond to topic	0	Organize information
Special Education Law	0	Transition between ideas	0	Transition between ideas		around main ideas on a
(#1 Leadership & Policy)	0	Organize information	0	Organize information		consistent basis
Educational Evaluations		around main ideas		around main ideas	0	Develop a logical
(#4 Student & Program Evaluation	0	Sequence Information	0	Sequence information		progression of ideas
Educational Planning		appropriately		appropriately		
(#5 Professional Development & Ethical						
Practice)						
Transition						
(#1 Leadership & Policy)						
Collaboration						
(#6 Collaboration)						
Cultural Diversity						
(#2 Program Development & Organization)						
KNOWLEDGE	0	Recall facts and	0	Recall facts and	0	Recall a comprehensive
Special Education Law		information relevant to		information relevant to		set of facts and
(#1 Leadership & Policy)		question		question		information relevant to
Educational Evaluations						question
(#4 Student & Program Evaluation						
Educational Planning						
(#5 Professional Development & Ethical						
Practice)						
Transition						
(#1 Leadership & Policy)						
Collaboration						
(#6 Collaboration)						
Cultural Diversity						

(#2 Program Development & Organization)						
UNDERSTANDING	0	Draw conclusions, think	0	Draw conclusions, think	0	Draw conclusions, think
Special Education Law		critically, and provide		critically, and provide		critically, and provide
(#1 Leadership & Policy)		rationale for statements		rationale for statements		rationale for statements
Educational Evaluations						in ways that demonstrate
(#4 Student & Program Evaluation						depth of insight and
Educational Planning						reasoning
(#5 Professional Development & Ethical						
Practice)						
Transition						
(#1 Leadership & Policy)						
Collaboration						
(#6 Collaboration)						
Cultural Diversity						
(#2 Program Development & Organization)						
APPLICATION	0	Identify practical	0	Identify practical	0	Identify and describes in
Educational Evaluations		methods, strategies, and		methods, strategies, and		detail a comprehensive
(#4 Student & Program Evaluation		materials for addressing		materials for addressing		set of practical methods,
Educational Planning		the needs of students,		the needs of students,		strategies, and materials
(#5 Professional Development & Ethical		parents and colleagues		parents and colleagues		for addressing the needs
Practice)						of students, parents and
Transition						colleagues
(#1 Leadership & Policy)						
Collaboration						
(#6 Collaboration)						
Cultural Diversity						
(#2 Program Development & Organization)						