Assessment 8: Professional Development Study Group ELCC Standards 1.2, 1.3, 1.4, 2.2, 2.3, 2.4, 6.3 Professional Development Program: EDLP 604, Fall Year I

(The element(s) highlighted in yellow are used to assess diversity outcomes)

Element (E)	Target = 3	Acceptable = 2	Unacceptable = 1
E 1	Selected topic was researched using	Selected topic was researched using	Selected topic was researched using
Topic selection	multiple sources i.e. four or more	multiple sources i.e. three to four	minimal sources i.e. less than three
	journal articles, three or more web	journal articles, two to three web sites	journal articles, less than two web
Candidates steward a school vision of	sites and two or more chapters from	and two or more chapters from	sites, and less than two chapters from
learning.	textbooks. Candidate demonstrated	textbooks. Candidate demonstrated	textbooks. Candidate demonstrated
	clear ability to use data-based	satisfactory ability to use data-based	insufficient ability to use data-based
ELCC 1.2, 1.4	research strategies and strategic	research strategies and strategic	research strategies and strategic
	planning processes that focus on	planning processes that focus on	planning processes that focus on
	student learning to inform the	student learning to inform the	student learning to inform the
	development of a vision, drawing on	development of a vision, drawing on	development of a vision, drawing on
	relevant information sources such as	relevant information sources such as	relevant information sources such as
	student assessment results, student	student assessment results, student	student assessment results, student
	and family demographic data, and an	and family demographic data, and an	and family demographic data, and an
	analysis of community needs.	analysis of community needs.	analysis of community needs.
	Candidate demonstrated a thorough	Candidate demonstrated an	Candidate demonstrated an
	understanding of the role effective	acceptable level of understanding of	unacceptable level of understanding
	communication skills play in building	the role effective communication	of the role effective communication
	a shared commitment to the vision.	skills play in building a shared	skills play in building a shared
	Candidate designed or adopted an	commitment to the vision. Candidate	commitment to the vision. Candidate
	excellent system for using data-based	designed or adopted a good system	was unable to design or adopted an
	research strategies to regularly	for using data-based research	acceptable system for using data-
	monitor, evaluate, and revise the	strategies to regularly monitor,	based research strategies to regularly
	vision. Candidate clearly and	evaluate, and revise the vision.	monitor, evaluate, and revise the
	effectively assumed stewardship of	Candidate effectively assumed	vision. Candidate was ineffective in
	the vision through various methods.	stewardship of the vision through	assuming stewardship of the vision
		various methods.	through various methods.
E 2	Inclusion of a software program(s)	Inclusion of a software program(s)	No reference to a software program
Use of technology	and/or WebQuest (s) in more than	and /or Web Quest(s) in at least one	and/or Web Quest in any of the
	one session. Candidate demonstrated	of the sessions. Candidate	sessions. Candidate failed to
Candidates provide effective	strong ability to use and promote	demonstrated limited ability to use	demonstrate the ability to use and
instructional program.	technology and information systems	and promote technology and	promote technology and information
	to enrich curriculum and instruction,	information systems to enrich	systems to enrich curriculum and
ELCC 2.2	to monitor instructional practices and	curriculum and instruction, to	instruction, to monitor instructional
	provide staff the assistance needed	monitor instructional practices and	practices and provide staff the

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	for improvement.	provide staff the assistance needed	assistance needed for improvement.
		for improvement.	
E 3	Effectively integrated the content	Effectively integrated the content	Integration of the content (topic) and
Proposal reflects analysis of data	(topic) and process (transformative	(topic) and process (transformative	process (transformative curriculum
	curriculum design and cultures of	curriculum design and cultures of	design and cultures of curriculum was
Candidates steward a school vision of	curriculum) using analysis, synthesis,	curriculum) using analysis, synthesis,	not done effectively.
learning through application of best	application, and evaluation.	application and evaluation.	Candidate failed to provide evidence
practice.	Candidate clearly understood the	Candidate displayed satisfactory	that he/she understood the theory and
	theory and research related to	evidence of understanding the theory	research related to organizational and
ELCC 1.4, 2.3	organizational and educational	and research related to organizational	educational leadership and engaged
	leadership and engaged in the	and educational leadership and	in the collection, organization, and
	collection, organization, and analysis	engaged in the collection,	analysis of a variety of information,
	of a variety of information, including	organization, and analysis of a variety	including student performance data,
	student performance data, required to	of information, including student	required to assess progress toward a
	assess progress toward a district's	performance data, required to assess	district's vision, mission, and goals.
	vision, mission, and goals. Candidate	progress toward a district's vision,	Candidate was unable to provide
	demonstrated convincing evidence of	mission, and goals. Candidate	convincing evidence of the ability to
	the ability to assist school personnel	demonstrated acceptable evidence of	assist school personnel in
	in understanding and applying best	the ability to assist school personnel	understanding and applying best
	practices for student learning.	in understanding and applying best	practices for student learning.
		practices for student learning.	
E 4	Inclusion of five, two-hour agendas	Inclusion of five two-hour agendas	Failure to include five two-hour
Professional Development Proposal	with one paragraph summary of the	with one paragraph summary of the	agendas with the summary paragraph.
	session and two or more SMART	session and two SMART objectives	SMART objectives not included.
Candidates design comprehensive	objectives embedded.	embedded.	Candidate was unable to design and
professional growth plans.	Candidate designed and demonstrated	Candidate designed and demonstrated	demonstrate the ability to implement
	a clear ability to implement well-	a satisfactory ability to implement	well-planned, context-appropriate
ELCC 2.4	planned, context-appropriate	well-planned, context-appropriate	professional development programs
	professional development programs	professional development programs	based on reflective practice and
	based on reflective practice and	based on reflective practice and	research on student learning.
	research on student learning.	research on student learning.	
E 5	An engaging strategy was included	An engaging strategy was included	Lack of an engaging strategy and less
Proposal	for each session with more than two	for each session with at least two	than two required readings for
	required readings for participants.	required readings for participants.	participants. Candidate designed and
Candidates design comprehensive	Candidate designed and demonstrated	Candidate designed and demonstrated	demonstrated an ability to implement

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professional growth plans.	an ability to implement well-planned,	an ability to implement well-planned,	well-planned, context-appropriate
	context-appropriate professional	context-appropriate professional	professional development programs
ELCC 2.4	development programs based on	development programs based on	based on reflective practice and
	reflective practice and research on	reflective practice and research on	research on student learning
	student learning consistent with the	student learning consistent with the	consistent with the school vision and
	school vision and goals.	school vision and goals	goals.
E 6	Infomercial adhered to ten minute	Infomercial adhered to ten-minute	Infomercial was more than the ten
Time constraints	time frame.	time frame.	minute time frame
ELCC NA			
7.5	7.11		
E 7	Evidence of extraordinary teamwork	Evidence of teamwork as well as all	Evidence of minimal teamwork as all
Presentation reflects teamwork	as all members presented equally.	members presented equally.	members did not present equally.
	Candidate developed plans and	Candidate developed plans and	Candidate developed plans and
Candidates implement a school vision	processes for implementing the vision	processes for implementing the vision	processes for implementing the vision
of learning.	(e.g., articulating the vision and	(e.g., articulating the vision and	(e.g., articulating the vision and
	related goals, encouraging	related goals, encouraging	related goals, encouraging
ELCC 1.3	challenging standards, facilitating	challenging standards, facilitating	challenging standards, facilitating
	collegiality and teamwork).	collegiality and satisfactory	collegiality and limited teamwork).
		teamwork).	
E 8	Candidate clearly demonstrated the	Candidate satisfactorily demonstrated	Candidate failed to demonstrate the
Presentation engagement	ability to engage students, parents,	the ability to engage students,	ability to engage students, parents,
	and other members of the community	parents, and other members of the	and other members of the community
Candidates influence the larger	in advocating for adoption of	community in advocating for	in advocating for adoption of
educational context.	improved policies and laws. One –	adoption of improved policies and	improved policies and laws. PPT
	three PPT slides used- audience	laws. One –three PPT slides used-	slides not included and audience
ELCC 6.3	members were completely engaged	audience members were engaged	members were not engaged during
	throughout the creative presentation.	through most of the presentation.	presentation.