DIVERSITY COMPETENCIES, COURSE-WORK, AND ASSESSMENTS: ADVANCED PROGRAMS

Program: M.Ed. in Literacy, Reading Specialist Concentration

Competency/Indicator	Courses/Experiences	Assessment
1.Have experience in settings that include P-12 participants who are male and female, from different SES groups, are English Language Learners, have disabilities, and are from different ethnic	ELRL 620, Diagnosis Reading ELRL 621, Remediation Reading	#4 –Case Study #5 – Case Study
2.Display professional behaviors that are consistent with the ideas of fairness and the belief that all students can learn	ELRL 620, Diagnosis Reading ELRL 621, Remediation Reading ELRL 617, Children's Literacy 21 st Century ELRL 633, Soc/Psycholinguistic & Reading	#4-Case Study #5-Case Study #6-Critical Issues Research Project #3 Action Research Project
3.Demonstrate a commitment to high level success for all students	ELRL 620, Diagnosis Reading ELRL 621 Remediation Reading ELRL 617 Children's Literacy 21st Century ELRL 633, Soc/Psycholinguistic & Reading	#4-Case Study #5-Case Study #6 Critical Issues Research Project #3 Action Research Project
4. Incorporate and communicate multiple perspectives of subject matter being taught or services provided	ELRL 620, Diagnosis Reading ELRL 621 Remediation Reading ELRL 617 Children's Literacy 21 st Century ELRL 633, Soc/Psycholinguistic & Reading	#4-Case Study #5-Case Study #6 Critical Issues Research Project #3 Action Research Project
5. Reflect on their own ability to work with diverse students, colleagues	ELRL 620, Diagnosis Reading ELRL 621 Remediation Reading ELRL 617 Children's Literacy 21 st Century ELRL 633, Soc/Psycholinguistic & Reading	#4-Case Study #5-Case Study #6 Critical Issues Research Project #3 Action Research Project
6. Exhibit sensitivity to community and cultural norms	ELRL 620, Diagnosis Reading ELRL 621 Remediation Reading ELRL 617 Children's Literacy 21 st Century ELRL 633, Soc/Psycholinguistic & Reading	#4-Case Study #5-Case Study #6 Critical Issues Research Project #3 Action Research Project
7. Demonstrate respect for human diversity and varied perspectives	ELRL 620, Diagnosis Reading ELRL 621 Remediation Reading ELRL 617 Children's Literacy 21 st Century	#4-Case Study #5-Case Study #6 Critical Issues Research Project

	ELRL 633, Soc/Psycholinguistic & Reading	#3 Action Research Project
8. Build on developmental levels of students and colleagues with whom they work (e.g., differentiate instruction and assessment)	ELRL 620 Diagnosis Reading ELRL 621 Remediation Reading	#4-Case Study #5-Case Study