

Assessment # 6: Critical Issues Research Project

(The elements highlighted in yellow are used to assess diversity outcomes)

Assessment Tool

Elements and IRA Standards Addressed		3 Target	2 Acceptable	1 Unacceptable
1	Presentation Content 1.1, 1.2, 1.3, 2.2, 2.3, 3.1, 4.2, 4.4, 5.1, 5.4	Content was <ul style="list-style-type: none"> • thought-provoking/critical issue; • creative; • presented various sides of the issue • encouraged much discussion which was well-led 	Content was <ul style="list-style-type: none"> • thought-provoking • presented two sides of the issue • encouraged some discussion which was adequately led 	Content was <ul style="list-style-type: none"> • one-sided • delivered in a lecture format • discussion reflected a report and share format
2	Knowledge of Critical Issue 1.1, 1.2, 1.3, 2.2, 2.3, 3.1, 4.2, 4.4, 5.1, 5.2, 5.3	Leadership in forum discussion demonstrated <ul style="list-style-type: none"> • deep, thought-provoking comments • questioning that highlighted various, complex sides of the issues and • knowledge of various resources for further information on issue and standards 	Leadership in forum discussion demonstrated <ul style="list-style-type: none"> • thought-provoking comments • questioning that highlighted two sides of the issues and prompted participation; • knowledge of standards and issue 	Leadership in the forum discussion demonstrated <ul style="list-style-type: none"> • comments that were in the report and tell format • comments that responded to other comments without extending the discussion • very limited knowledge of the issue and/or standards
3	Reflective Essay 2.2, 2.3, 4.2, 4.4, 5.1, 5.3	Demonstrated <ul style="list-style-type: none"> • deep understanding of complexity of issues and how they influence personal and/or professional experiences • new questions • reflections upon self-growth • ability to seek help as needed 	Demonstrated <ul style="list-style-type: none"> • understanding of issues and how they may influence professional experiences • new questions • reflections upon work 	Demonstrated <ul style="list-style-type: none"> • understanding of issues with basic understanding of professional influence • difficulty with seeking help and/or loss of contact with group for periods of time
4	Use of Standard English and Technological Know-how	Standard English was used throughout the presentation; technology used was web-based or a Microsoft program and was error free	Standard English was used in most of the presentation; technology used was a Microsoft program and/or contained	Errors in standard English detracted from the presentation; technology errors detracted from an

			errors that made accessing the presentation an inconvenience.	understanding of the presentation
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Key to Rubric Elements

Element 1: Presentation content

Element 2: Knowledge of critical issue

Element 3: Reflective essay

Element 4: Use of standard English and technological know-how