

M.Ed. in Special Education: Advanced Studies concentration

Assessment #3: Diversity

Teacher Inclusion Checklist Grading Rubric

SPED 636 Family and School Collaboration Practices

Dimension	Target (3)	Acceptable (2)	Unacceptable (1)
1. Assessment Strategies/Learning Diversity	Clearly depicts the diverse assessment strategies used for including students with disabilities.	Depicts some of the assessment strategies used to include students with disabilities.	Unclear or Missing.
2. Curricular Modifications for students with disabilities	Clearly depicts the curricular modifications used for including students with disabilities.	Depicts some of the curricular modifications used for including students with disabilities.	Unclear or missing.
3. Assistive Technology	Clearly discussed the types of Assistive Technology used in the inclusive classroom.	Depicts a few of the assistive technologies being used in the classroom.	Unclear or missing.
4. Reviewed by Principal, General and Special Education Teachers	Stated the suggestions given by the principal, special education, and general education teacher.	Omitted one of the reviewers and stated the others' suggestions.	Did not have the checklist reviewed.
5. Reflection Assignment	Stated all of the major elements needed in the reflection and was the correct length	Omitted one of the major elements needed for the reflection.	Did not include the reflection or was not the correct length.

Scoring Criteria

13 - 15 points = Target 9 – 12 points = Acceptable < 9 points = Unacceptable

Rubric Key

1. Element 1 = Assessment
2. Element 2 = Curricular Modifications
3. Element 3 = Assistive Technology
4. Element 4 = Evaluation
5. Element 5 = Reflection