

## Changes Based on Data

PROGRAM: M. Ed. in Special Education (Concentration in Learning Disabilities)				
Name of Assessment	Results/ Data	Changes Made Date	Changes Planned Date	How data is shared with faculty, candidates, and professional community
<b>Internship Evaluation (CEC Advanced Standard #1 Leadership &amp; Policy)</b>	T-58.3% A – 41.7% U – 0%  The results indicated that a more systematic curriculum in special education laws, ethics and emerging issues is needed		Spring, 2012 – add curricular content in special education law, ethics and emerging issues by creating a new course or revising an existing course	Data is shared at meetings with full-time special education faculty and with adjunct faculty; summary of findings e-mailed to candidates
<b>Internship Evaluation (CEC Advanced Standard #4 Student &amp; Program Evaluation)</b>	T- 33.3% A – 62.5% U – 4.2%  Candidates appear to need to better versed in a range of educational assessments and the interpretation of the results of those assessments.		Fall, 2012  Candidates currently take one course in the assessment and diagnosis of learning disabilities; a second course will be added	Data is shared at meetings with full-time special education faculty and with adjunct faculty; summary of findings e-mailed to candidates
<b>Internship Evaluation</b>	T – 25.0% A – 50.0% U – 25.0%  The internship evaluations indicate that the candidates have limited opportunity to participate in collaborative activities related to IEP development during a summer internship		Spring, 2012  The internship will be started in the spring where there is greater opportunity for students to participate in activities referral, identification, and IEP development for students with disabilities	Data is shared at meetings with full-time special education faculty and with adjunct faculty; summary of findings e-mailed to candidates