

Assessment 7 – Equity Issues Plan and Implementation Report: Parts I and II
Scoring Rubric for Equity Issue Plan and Implementation Report: Parts I and II

| | Target = 3 | Acceptable = 2 | Unacceptable = 1 |
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| 1. Purpose of Plan-what is the inequity to be corrected and how is it related to teacher's practices | Clearly identifies the inequity to be addressed in terms of obstacles to equitable access to challenging mathematics learning opportunities; then provides detailed and logical basis for doing the project | Provides some identification of the inequity to be addressed in terms of obstacles to equitable access to challenging mathematics learning opportunities; then provides some details and a logical basis for doing the project | Does not identify the inequity to be addressed in terms of obstacles to challenging mathematics learning opportunities; provides vague or incomplete basis for doing the project |
| 2. Description of Plan for correcting inequity including relationship of change inequity and plan for assessment of outcomes | Provides comprehensive and accurate description of what will be done, how the action is related to the inequity, and how it will impact on target students | Provides accurate description of what will be done, how the action is related to the inequity, and how it will impact on target students | Provides partial, incomplete, or inaccurate accurate description of what will be done, how the action is related to the inequity, and how it will impact on target students |
| 3. Implementation Report including what was done by the teacher and how students reacted | Provides complete and comprehensive description and evidence of what was done by the teacher and students and how it impacted on students and teacher behavior | Provides substantial description and evidence of what was done by the teacher and students and how it impacted on students' and teacher's behavior | Provides limited description and evidence of what was done by the teacher and students and how it impacted on students' and teacher's behavior |
| 4. Report of assessment and impact on student learning and behavior in terms of equity issue addressed | Provides detailed evidence what happened using assessments planned in terms of the equity issue addressed | Provides summary of what happened using assessments with some reference to equity issue addressed | Provides little or no evidence from assessment data or rationale for summary of results |
| 5. Discussion of outcomes and conclusions on effects of plan implementation | Discusses outcomes of plan implementation in relation to assessments and what was expected to happen in connection with original plan | Discusses outcomes of plan implementation in terms of assessments but may be missing connection to original plan | Discussion of outcome not linked to assessments or original equity plan |
| 6. Potential for Follow-Up | Provides detailed plan for follow-up next year based on results of implementation addressing original equity concern | Provides some direction for follow-up next year related to original equity concern | Provides vague direction for follow-up next year not related to original equity concern |

Rubric Key

1. Purpose
2. Plan
3. Implementation
4. Impact on P-12 (assessment)
5. Discussion (outcomes)
6. Follow-up