

| <u>TRANSITION</u>  | <u>POINTS</u>   | <u>ADVANCED</u>  | <u>PROGRAMS</u>  |   |
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| <p><i>M.Ed in Curriculum and Learning with concentrations in Bilingual/ESL, Early Childhood, Learning Tech., School Library Media, Teaching Children Mathematics</i></p> | <p><b>Transition Point 1</b></p> <p><b>Matriculation to <u>WPU/COE</u></b></p> <p>2.75 or higher GPA in UG degree;</p> <p>450 Verbal GRE or 388 MAT;</p> <p>2 letters of recommendation;</p> <p>Essay Score of 12 or higher on scale of 6-18</p> <p>Interview (if needed)</p> <p>Review of Baseline Dispositions Ratings completed by candidates and faculty supervisor</p> | <p><b>Transition Point 2</b></p> <p><b><u>Interim Progress</u></b></p> <p>Successful completion of one of the following gateway courses with a grade of B or higher: ELCL 616; ELCL 625; ELEC/CIEC 634; TBED 607; ELLM 621</p> <p>Successful completion of required field/clinical experience in a diverse setting</p> <p>Cumulative GPA of 3.0 or higher in 24 credits of required course work before enrolling in Research in Education I;</p> <p>Review of completed Interim Dispositions Rating Forms by candidates and faculty supervisor</p> | <p><b>Transition Point 3</b></p> <p><b><u>Exit Requirements</u></b></p> <p>Completion of Concentration-Specific Exit Requirement (e.g., portfolio);</p> <p>Completion of all 33 credits with cumulative GPA of 3.0 or higher; including ELCL 629 and ELCL 630;</p> <p>Evidence of successful oral presentation of research related to ELCL 630;</p> <p>Review of Final Dispositions Forms completed by candidates and faculty supervisor</p> | <p><b>Transition Point 4- <u>Post Graduate</u></b></p> <p>Follow-up surveys of alumni and employers</p> |

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| <p><i>M.Ed. in Reading/Literacy with concentration in Language Arts</i></p> | <p><b>Transition Point 1</b></p> <p><b><u>Matriculation to WPU/COE</u></b></p> <p>2.75 or higher GPA in UG degree;</p> <p>450 Verbal GRE or 388 MAT;</p> <p>2 letters of recommendation on philosophy/goals;</p> <p>Essay Score of 5 or higher;</p> <p>Interview (optional)</p> <p>Review of Baseline Dispositions Ratings completed by candidates and faculty supervisor</p> | <p><b><u>Transition Point 2</u></b></p> <p><b><u>Interim Progress</u></b></p> <p>All required courses must be completed with the exception of ELRL 624 before commencing Reading Practicum;</p> <p>Successful completion of field/clinical experience in ELRL 620; ELRL 621 (including Diagnosis and Remediation Case Study), and ELRL 623 (Practicum);</p> <p>Maintaining cumulative GPA 3.0 or higher in all courses (with minimum grade of B in all courses);</p> <p>Review of completed Interim Dispositions Rating Forms by candidates and faculty supervisor</p> | <p><b><u>Transition Point 3</u></b></p> <p><b><u>Exit Requirements</u></b></p> <p>Passing score of Acceptable on oral comprehensive exam;</p> <p>All 33 credits completed with cumulative GPA of 3.0 or higher;</p> <p>Successful completion of ELRL 627 (Research);</p> <p>Review of Final Dispositions Forms completed by candidates and faculty supervisor</p> | <p><b><u>Transition Point 4- Post Graduate</u></b></p> <p>Follow-up surveys of alumni and employers</p> |
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| <p><i>M.Ed. in Educational Leadership</i></p> | <p><b>Transition Point 1</b></p> <p><b><u>Matriculation to WPU/COE</u></b></p> <p>3.0 or higher GPA in bachelor’s degree;</p> <p>475 Verbal GRE &amp; 525 Quantitative GRE &amp; 4.5 on written essay or 400 on MAT;</p> <p>2 letters of recommendation supporting leadership potential;</p> <p>Personal interview including written response to leadership question;</p> <p>Presentation of a portfolio documenting;</p> <p>5 years of successful teaching or related exp, the ability to write clearly,</p> | <p><b>Transition Point 2</b></p> <p><b><u>Interim Progress</u></b></p> <p>Review after 18 credits completed indicating cumulative GPA of 3.0 or higher;</p> <p>All required courses completed prior to entering EDLP 608 Clinical projects in Year 2.</p> <p>Satisfactory completion of 150 hours of clinical field experience;</p> <p>Completion of collaborative research proposal project in EDLP 603;</p> <p>Review of completed Interim Dispositions Rating Forms by candidates and faculty supervisor</p> | <p><b>Transition Point 3</b></p> <p><b><u>Exit Requirements</u></b></p> <p>Completion of a collaborative action research project in EDLP 608;</p> <p>Completion of 39 credits, including 6 credits in field experiences and completion of technology competencies in courses;</p> <p>Completion of electronic portfolio;</p> <p>Exit interview demonstrating ability to support final project and professional portfolio;</p> | <p><b>Transition Point 4</b></p> <p><b><u>Post-Graduate</u></b></p> <p>Follow-up surveys of alumni and employers</p> |
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| <p><i>M.Ed. in Special Ed with tracks in Learning Disabilities and Advanced Studies</i></p> | <p><b>2.75 GPA in UG degree (LD &amp; AS);</b></p> <p><b>Standard Teaching Certificate or CEAS in general or special education(LD); Standard Teaching Certificate in special education (AS)</b></p> <p><b>Statement of educational philosophy relative to program of application (LD);</b></p> <p><b>450 verbal GRE or 388 on MAT (LD &amp; AS)</b></p> <p><b>Review of Baseline Dispositions Ratings completed by candidates and faculty supervisor (LD &amp; AS)</b></p> | <p><b>GPA of 3.0 or higher after completion of first 8 courses in program;</b></p> <p><b>Successful completion of field assignment requirement in a diverse setting</b></p> <p><b>Review of completed Interim Dispositions Rating Forms by candidates and faculty supervisor</b></p> | <p><b>Completion of the research courses and master’s thesis in SPED 632 and SPED 633 (LD)</b></p> <p><b>Completion of research course SPED 629 and action research project in SPED 633 (AS)</b></p> <p><b>Passing score on comprehensive exam (LD)</b></p> <p><b>Review of Final Dispositions Forms completed by candidates and faculty supervisor</b></p> | <p><b>Follow-up surveys of alumni and employers</b></p> |
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| <p><i>M.Ed. in Professional Counseling with tracks in Mental Health and School Counseling</i></p> | <p><b>Transition Point 1</b></p> <p><b><u>Matriculation to WPU/COE</u></b></p> <p><b>2.75 gpa in UG</b></p><br><p><b>MAT or Verbal GRE of 400 or more</b></p><br><p><b>Two letters of recommendations from professional sources on letterhead</b></p><br><p><b>Essay</b></p><br><p><b>Interview</b></p><br><p><b>Writing sample (done at the time of interview)</b></p> | <p><b>Transition Point 2</b></p> <p><b><u>Interim Progress</u></b></p> <p><b>Completion of Techniques Evaluation in CSP 601</b></p><br><p><b>Completion of candidate portfolio in February prior to entering practicum</b></p><br><p><b>Completion of School Counseling Plan in CSP 620 for School Counselors or Comprehensive Program Plan in CSP 622 for Mental Health Counselors</b></p> | <p><b>Transition Point 3</b></p> <p><b><u>Exit Requirements</u></b></p> <p><b>Completion of research project in CSP 616, Research in Counseling</b></p><br><p><b>Comprehensive Exam taken during Practicum administered by CCE</b></p><br><p><b>Successful completion and clinical evaluation in CSP 686 Practicum in Counseling and CSP 687 Internship in Counseling</b></p> | <p><b>Transition Point 4</b></p> <p><b><u>Post-Graduate</u></b></p> <p><b>Follow-up surveys of alumni and employers</b></p> |
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