

Summer 2014

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LETTER FROM THE DEAN

Dear Colleagues,

This has been another great year for the College of Education and its partners as the list of faculty and partner accomplishments in this newsletter attempts to capture. We have again received support from the Geraldine R. Dodge Foundation for integrated science, technology, engineering, arts, and mathematics (STEAM) curriculum development in Paterson Schools, and from the U.S. Department of Education, for our new Leaders as Learners Project. Our faculty have received a Fulbright-Hays group award for a group of students, faculty and teachers to study education in South Korea. And the American Association of Colleges for Teacher Education selected our university as one of 10 universities to participate in a “networked improvement community” to collaborate on ways to diversify the teaching workforce.

This summer, we have begun our revised Master of Arts in Teaching (MAT) program for Mathematics and Science in Secondary Education. I want to especially thank the faculty in the Colleges of Education, Science and Health, and the teachers from Passaic and Paterson Schools who helped us as we redesigned our MAT program for Secondary Education Mathematics and Science. Special thanks also to Marie Donnantuano, coordinator of the Woodrow Wilson Teaching Fellows project at William Paterson University, Liana Fornarotto, and Tom Fallace, who helped to ensure that the Teaching

Fellows were admitted and enrolled smoothly. Also, my thanks to Djanna Hill, Darlene Russell, and Cynthia Northington-Purdie, who are teaching the first courses in the redesigned MAT.

We are very excited about the new program and the Teaching Fellows who have joined us. It is with pleasure that I announce our first group of Fellows, who have been recruited from a national pool of candidates to become mathematics and science teachers in our partner school districts in Paterson and Passaic. I want to extend our welcome to:

- | | |
|-------------------|---------------|
| Alexander Aleynik | Chemistry |
| Caitlin Ament | Biology |
| Randolph Dorcent | Biology |
| Virginia Fasulo | Biology |
| Akin Ige | Earth Science |
| Tenzin Jigmey | Chemistry |
| Danielle Kinloch | Biology |
| David Kornitzer | Biology |
| Steven Kuipers | Mathematics |
| Jacqueline Kuzora | Biology |
| Eric Nyabeta | Biology |
| Angie Rivera | Biology |

My best wishes for a good summer,

Candace

Candace Burns, Ph.D
 Dean, College of Education



Candace Burns

COLLEGE OF EDUCATION NEWS

Kareem McKenzie , NFL Alum Professional Counseling Candidate

Kareem McKenzie, 34, earned his undergraduate degree from Penn State and after retiring from the NFL, he went searching for a way to fill those idle hours and add meaning to his life. He started classes in September toward a master's degree in professional counseling at William Paterson University not exactly sure what to expect. But he found the classroom a "welcome and warm environment, a place where educators believe in what he wanted to accomplish." "I think he has a good sense of people," said Paula Danzinger, director of William Paterson's Professional Counseling program. "He's very personable....He certainly has the maturity that some other students might not." When asked if going back to the classroom would be harder than playing football, Mc Kenzie responded, "I wouldn't necessarily say harder It's like anything else. People mistake that football is just a game that can be played by anybody. It takes a great deal of discipline and studying and a good deal of knowledge to know the different integral pieces [and] how you fit into that puzzle and how it plays out in the theater of the game."

McKenzie acknowledged that he is "trying to play catch-up with those graduate students who actually have an undergraduate degree in psychology... or counseling." But he is not daunted by the task. At the end of two years he hopes to be out in the field. His end goal is to help improve the lives of retired athletes and military veterans. (excerpted from The Record, Mike Kerwick, Jan. 23, 2014).

Marsha Dionisio '73 a 2013 People Magazine Teacher of the Year Award Mentors Student Teacher



Hugh J. Boyd Elementary School, with 240 students in grades kindergarten through six, where Dionisio is a fourth grade teacher, was destroyed by major flooding from Hurricane Sandy, caught between the surge from both the Barnegat Bay and the Atlantic Ocean. After the hurricane Dionisio used the graphic novel, *The Invention of Hugo Cabret*, to teach about and recognize the resiliency of her students, school, and community. For her work she was awarded People Magazine's Teacher of the Year and featured in the magazine's October 28, 2013 issue.

Dionisio, who grew up in Clifton, says she always wanted to be an elementary school teacher, and chose William Paterson for its well-regarded program. "I had a wonderful experience there," she says. "The professors were so terrific. I remember being a member of a sorority, Phi Sigma Chi, and we had our own table and banner in the Student Center, which served the best cheeseburgers and fries. I just loved it."

Since January, William Paterson student Cayla Linfante of nearby Bricktown, a senior majoring in elementary education and sociology, has been a student teacher in Dionisio's classroom. "She is so wonderful, so helpful, and adds so many ideas to the classroom. She is teaching me. I've learned so much about technology from her," Dionisio says. "It's important to give back to your community. And alumni teachers should pay it forward. Their experience means a lot to a student teacher."

Please consider a gift to the Fund for WP – College of Education. Did you know that a gift of \$500 will help provide a professional reading tutor to a school-aged child in need of assistance? Our Reading Clinic provides year-round tutoring services to children in our neighboring communities and your tax-deductible gift in any amount will help a child succeed in school. Thank you! www.wpunj.edu/giving

College of Education Alumni Recognized as Distinguished Teachers in 2014

Each year school districts and the county superintendent recognize outstanding teachers for the work they are doing in supporting student engagement and success. This school year, **Matthew Corvo**, a high school social studies teacher, was named Hawthorne Teacher of the Year at a ceremony on February 11. The Hawthorne Board of Education also recognized the following WP alums as outstanding teachers in the district: School Teachers of the Year, **Rene Snudden**, a special education teacher at Lincoln Middle School, **Jackie Passero**, a physical education teacher at Jefferson School, **Michele McErlean**, a second

grade teacher at Roosevelt School, and **Christine Bock**, a Basic Skills Instructor.

During the Lincoln Park Board of Education's awards ceremony in June, **Judith DeJosia**, was recognized by as Middle School Teacher of the Year.

Teachers throughout Passaic County were recognized nominated by their schools for recognition by the governor and on May 27 William Paterson hosted a dinner at Hobart Manor for the following WP alumni recognized for their outstanding teaching:

Rodolfo Rodriguez, Lakeland Regional H.S., Lakeland Regional High School

Helida DiGiacomo, School# 19, Paterson

Pamela DiPrima, School# 2, Paterson

Sharon Falzo, School# 25, Paterson

Rachael Lardiere, School# 26, Paterson

Judy Zangara, School# 3, Paterson

Leslie Fodi, School# 9, Paterson

Elizabeth Alexander, PLHS, Pompton Lakes

Jane Brown, Lenox Elem., Pompton Lakes

Marina Porporino, Paterson Charter School for Science & Technology, Paterson Charter School for Science & Technology

Joan Donnelly, 14th Avenue Early Learning Center, Paterson

Denise Maranino, Alexander Hamilton Academy, Paterson

Olga Sakac, Dale Avenue, Paterson

Steven Brown, Destiny Academy, Paterson

Carol Jonas, S.T.A.R.S. Academy, Paterson

Kaela Quince, School# 10, Paterson

Faculty Member Donates Books

Ellen Pozzi, faculty member in the Department of Educational Leadership and Professional Studies and director of the School Library Media program, won 75 books related to libraries and media centers at the annual Association for Library and Information Science Education (ALISE) conference. The books, worth about \$4500, were the prize for a raffle which funds the ALISE endowment fund. All



books were donated to the Association from the publisher, Libraries Unlimited, and Pozzi has donated the books to the Cheng Library.

First Book Tasting by Faculty and Staff

On February 27, 2014 Marie Donnantuono, Ellen Pozzi, Yvonne Roux and Irene VanRiper provided a unique opportunity for faculty, staff and students to explore and learn about children's books. With light refreshments and book collections grouped by topic, theme and author, all participants enjoyed themselves and learned about new books to use in classrooms. One participant commented, "I love reading and discovering new books especially to help children learn and see the world."



GRADUATION 2014

Nearly 2,400 graduates completed their degrees and celebrated at the 191st commencement ceremony on May 13, 2014 at the Izod Center. Kevin Burkhardt, a play-by-play announcer for Fox Sports and a 1997 graduate of William Paterson, delivered the commencement address and received the President’s Medal. Valedictorian Barbara VanVaught, secondary education and English major, pictured below, gave the undergraduate address. Dr. Kathleen Malu, senior faculty member in the Department of Secondary and Middle Education, pictured right, led the faculty and candidates carrying the mace. Congratulations to all!



Colorful and creative mortarboards added a whimsical touch to the ceremony.



DISTINGUISHED STUDENT TEACHERS 2013/2014



Distinguished Students Teachers from the 2013/2014 school year were recognized at a celebration on May 1, 2014 by Candace Burns, dean, College of Education, Dorothy Feola, associate dean, along with faculty, university supervisors and family members.

Early Childhood Education

- Nanyely Merino
- Lauren Slade

Early Childhood & Elementary Education

- Jamil Beach
- Brianna Franco
- Michelle Hauer
- Katherine Jackameit
- Christina Rivera
- Kayla Stevens
- Katelin Stockton

Elementary Education

- Lisa Duda
- Alicia Marrone
- Marilyn Saavedra
- Kaitlyn Seminerio
- SaraRose Smarth
- Kristina Zatuoska

Elementary & Middle School Education

- Jacqueline DeSanto
- Suzanna Montano

Elementary Education & Teacher of Student with Disabilities

- Senia Fernandez
- Alexa Rossi
- Jennifer Tempio

Secondary Education

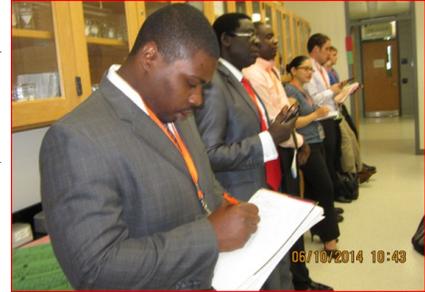
- Rosemary Marte
- Heather DenHeyer
- Ashley Crater
- Joleen Kavaliauskas
- Justin Rogoff
- Kellye Statz
- Jacqueline Cruz
- Robert Hittenger
- Carmela Tufano
- Hayley Wright
- Veronica Blanco

Woodrow Wilson Fellows Begin Masters of Art in Teaching, Mathematics and Science in Secondary Education



Virginia Fasulo and Akin Ige along with Dr. Djanna Hill, Woodrow Wilson program director at William Paterson and Dr. Arthur Levine, president of the Woodrow Wilson Foundation.

On Tuesday, June 10, the New Jersey Woodrow Wilson Teaching Fellows program was launched in the state house in Trenton by Governor Chris Christie. The College of Education was selected as one of four sites in the state for this program. On June 12 the Fellows began a rigorous 15-month preparation program which includes a year-long residency in an urban school. Fellows receive a \$30,000 stipend from the Woodrow Wilson Foundation and a \$10,000 tuition scholarship from William Paterson.



Also on June 10th, Woodrow Wilson Teaching Fellows visited the New Roberto Clemente School (pictured to the right) and Eastside High School in Paterson to observe



teaching and learning at the secondary level. Fellows spent the day observing multiple classrooms and speaking with school professionals.

INTERNATIONAL COLLABORATIONS

Students and Faculty Study Education in the Netherlands



Each summer, for the past six years, education majors have been traveling to the ancient city of Zwolle in The Netherlands to study for two weeks at Windesheim University. In addition to taking courses and earning up

to 6 credits toward their degrees, students traveled by bike and barge with special education faculty Dr. Jeanne D’Haem and Dr. Peter Griswold, to visit the old city of Hattem. The group, pictured here at the Green Angel statue in the center of Zwolle, also traveled to Paris. For information on studying in the Netherlands in 2015, contact Nancy Norris-Bauer at norrisn@wpunj.edu.

Visiting Students from the Netherlands and Belgium Studied Education in NJ

Karen Bruns, Windesheim University, Zwolle, Netherlands, Eef De Lombaerde and Bram Kuppens, Artevelde University, Ghent, Belgium are pictured (right) with Dean



Candace Burns and Associate Dean Dorothy Feola, College of Education. These international students, all preparing to become teachers in their countries, spent their spring semester studying at William Paterson. They had the opportunity to visit and teach in two of William Paterson’s professional development schools.

K-12 Students Explore and Create Southeast Asian Art at Cross Cultural Arts Festival

Middle and high school students from Paterson participated a workshop with artist leader Ritu Pandya to create mandalas made from colored rice. The workshop was part of William Paterson University's 5th annual Cross Cultural Arts Festival: Southeast Asia.



Israel New Jersey Research Partnership

Professor *emeritus* Rochelle Kaplan, WP, Vered Vakim, College of Western Galilee, Professor Geraldine Mongillo, WP, and Randa Abas, College of Western Galilee (pictured below), presented their collaborative research on characteristics of successful primary grade teachers At the American Educational Research Association's annual conference in Philadelphia, April 2014.



Factories, Flames and Fabrics

Factories, Flames and Fabrics was the title of a collaborative project between International High School, Garrett Morgan Academy and William Paterson University. Working from a grant from the Longview Foundation, Laura Fattal, early childhood and elementary faculty member, collaborated with Michael Gordon's economics classes and Ivan Rosa's art classes to consider all aspects of a factory fire that killed thousands in Bangladesh last year. Students examined the economics of the low-cost production and shipping of many of the garments that are worn in America today. Other students



created an artistic rendering of the inhospitable conditions in which many of the labels that we enjoy

are produced. Students had a chance to share their findings at Rutgers University where they interacted with participants at the *Teaching the World Forum*, April 24 and the William Paterson University's Cross Cultural Arts Festival, spring 2014.



Ivan Rosa poses with his students and a set of mannequins that they created depicting the factory fire that killed thousands in Bangladesh last year. The project was to raise awareness about the working conditions in countries that manufacture garments that are sold in the United States.

LIFE-LONG LEARNING

Professor in Residence and Teachers Present at New Jersey's Middle School Conference

The New Roberto Clemente School (NRC) Professor in Residence Betsy Golden used grant funding to bring four teachers and Principal Hector Montes to New Jersey's Middle School Conference at Kean University this year. Michael Mascellino, Palma Stampone-Ring, Michele Vancheri and Francisco Ocasio (not pictured) appreciated the "Teach like a Pirate" keynote address (NRC's mascot is a pirate) and learned new strategies at workshops.



Teachers and Faculty Participate in Diversity Conference

Daniel Trust, a Rwandan genocide survivor, youth motivational speaker and advocate for the LGBT community, was the keynote speaker at the 6th Annual College of Education Diversity Conference. Daniel shared his inspirational story of surviving the genocide, childhood physical abuse, and severe poverty to immigrating to the United States and building a life as a proud, gay man. Daniel stressed his passion for learning and educational opportunities as being instrumental in his success.



Learning and Sharing at the NAPDS Conference



In March, the National Association of Professional Development Schools (NAPDS) held its annual conference in Las Vegas. Associate Dean Dorothy Feola, Paterson School 12

Professor in Residence Betsy Golden, and School 12 teacher Carlene Anderson enjoyed meeting with nationally recognized teacher, author and keynote speaker Rafe Esquith. Betsy Golden and Carlene Anderson attended the Las Vegas Conference and co-presented the workshop "Bringing the Village to the School: Innovative Practices in an Urban

Professional Development School." Also pictured (right), is Denise Fitzpatrick, second grade teacher in professional development school, William B. Cruise School #11 in Passaic who presented with Jean Modif, professor in residence, on "Daydreaming in Class? How an Urban PDS Partnership Experimented with Ways to Increase Student Engagement." Associate Dean Dorothy Feola also presented "Role Perspectives on International PDS Developments."



PROFESSIONAL DEVELOPMENT SCHOOLS IN ACTION

High School Students Participate in College Course



Professor Elizabeth Brown incorporates seniors from the School of Education and Training at John F. Kennedy High School in Paterson, a professional development school, into her language arts/social studies practicum class on campus. Students

also participated in activities with Anthony Coletta as well as hearing from Liana Fornoratto, director, Office of Education Enrollment and Certification, and Carlos Cano, admissions, to learn more about applying to and attending college. Students and staff reported to their professor-in-residence, Carol Bruzzano, who arranged the visit that, "It was beyond awesome!"

STEAM Power! Science, Technology, Education, Art, Math

William Paterson University has received a \$130,000 grant from the Geraldine R. Dodge Foundation to continue a project in the Paterson Public Schools that promotes the interrelationships among disciplines in the arts and sciences. The new grant builds on previous grants from the Dodge Foundation of \$75,000 and \$125,000 that were used to implement the project that incorporates science, technology, engineering, art, and mathematics, known as STEAM.

"Along with our school partners, we are excited to receive our third year of support from the Geraldine R. Dodge Foundation for STEAM-related curricula in our partner schools with art," says Candace Burns, dean, College of Education. "Thanks to the Dodge Foundation, student-integrated arts/science/mathematics projects are featured throughout our partner schools."

In 2012, the University received a \$75,000 grant from the Geraldine

R. Dodge Foundation to develop a pilot program in two Paterson public schools integrating the arts and creative thinking with academic achievement in math and science. The grant included funding for two professors in residence, who have expertise in art, who were placed in Paterson School No. 2 and School No. 7 for the 2012-13 school year. In addition, the grant provided funding for faculty in the University's College of Education, College of the Arts and Communication, and College of Science and Health to collaborate and work with teachers and principals in the two Paterson schools to develop curriculum in which art activities are meaningfully interrelated with math and science. The University received a second grant of \$125,000 to continue the work of the STEAM projects in the 2013-2014 school year. A third professor in residence was added, as were two high schools, the School of Government and the School of Information



Technology.

This new \$130,000 grant expands the STEAM concept to schools in the greater community, and will provide an opportunity to deepen connections among the schools, the City of Paterson, and the Paterson Great Falls National Historical Park. Teachers in selected Paterson Public Schools, in collaboration with professors in residence from the University, will develop and implement STEAM unit/lesson plans that encompass science, technology, engineering, math, and art. Inspired by the history of the City of Paterson, these unit/lesson plans will integrate 21st century concepts. The resulting student projects will showcase the work of the students and teachers of the Paterson Public Schools, the STEAM legacy of the City of Paterson, and the significance of the Great Falls.

3-D Zentangles Art Installation: Engages People to Experience Vocabulary Words from Content Areas

With the working phase of the "3-D Zentangles Art Installation" in progress (LINK) and nearing completion, the newly re-invigorated science display case at School of Information and Technology at Eastside High School, Paterson, has radically altered the science hall! Presently, this STEAM display case provides a unique opportunity for students, teachers, staff, and visitors to the Eastside High School campus to experience and appreciate vocabulary words from science, HSPA math, art, and other areas in a completely new and innovative way.

The STEAM display case has attracted numerous viewers and is a catalyst for STEAM discussions amongst students and teachers of varying subjects in the halls. Currently, it serves as a focal point for the STEAM concept at Eastside and having the street sign "Innovation Lane" over the display case only highlights its place as an inspirational point of departure for the STEAM program. The overall goal of the "3-D Zentangles Art Installation" project is for students, teachers, and the school community at large to experience the word and the idea of STEAM in a new way. Furthermore this art installation should make the case for moving from STEM to STEAM very

obvious as it is the artistic and aesthetic aspects of this work that communicates the content so well, and not vice versa. In other words, adding ART to the STEM subjects brings them alive and makes them more accessible for everyone.

It is hoped that this art installation will be an inspiration for other STEAM activities at Eastside in the near future. Furthermore, this art installation encourages all viewers to engage with the idea of using the creative/artistic and the scientific/math processes together in a transdisciplinary way using language as well as form, thereby facilitating learning in a new way.



Professional Development School Art Installation



The College of Education hosted its fourth annual art exhibit and reception for all our Professional Development Schools (PDS) on May 9, 2013. Students from the Professional Development School network submitted artwork in various mediums. One piece from each school was selected for display in the College of Education at 1600 Valley Road in Wayne. All participating students received Certificates of Recognition. The 2014 PDS Student Art exhibit may be viewed on the 4th floor outside the Dean's Office.

5th Annual New Jersey Professional Development School Conference

The fifth annual statewide Professional Development School (PDS) conference was held on Tuesday, May 20 at William Paterson University. Over two hundred school and university faculty and administrators attended. The keynote speaker was Marcia Tate, author of *Worksheets Don't Grow Dendrites* and other publications related to brain compatible teaching strategies.

Breakout sessions were presented by Kean, Rowan and William Paterson and their school partners in addition to breakout sessions by the keynote speaker.

Following the PDS conference in the afternoon William Paterson hosted a reception for William Paterson PDS schools. Featured speakers were PDS teachers who were also filmed along with some administrators speaking about their PDS experience.

Banners were presented to new schools, including Hopatcong, which joined as a new district wide PDS this spring.

Hopatcong District Joins Network

In spring of 2014 Hopatcong Public School District in Sussex County became a professional development district, joining the network with five



schools. In the photo are Nancy Norris Bauer, Judy Greenberg, professor in residence at the middle school, Joanne Mullane, director of Curriculum and Instruction in Hopatcong and Karen O' Ferrell PIR at two of the elementary schools. Not pictured are Sheila Sosis a PIR at the elementary school level in Hopatcong and Jen Bryant at the high school.

In addition, River Dell Middle School and Regional High School in Bergen County also joined the PDS network with Chrys Hahn as the PIR and Paterson Community Charter School with four PIRs – Marlene Gold-Balin, Dory McMahon, Carmela Triglia and Anna Iandoli.

STUDENT NEWS

Rebecca Wance Featured Speaker at 24th Legacy Gala

Rebecca Wance, K-6/TSD teacher candidate, was selected to represent all Legacy Scholars and speak at William Paterson University's 24th Annual Legacy Gala on April, 10, 2014. Wance reflected on how her experience at William Paterson enriched and supported her goal of becoming a special education teacher. She also reflected on how scholarships provided by the Legacy Scholarship program enabled her to complete an unpaid internship last summer for the Hamilton Township Board of Education working with students with special needs.

Amanda Lutz Presents at Rutgers University, Camden

Amanda Lutz, a P-3/K-6 and Liberal Studies teacher candidate, presented at the Buffy to Batgirl conference at Rutgers University, Camden, on May 2 and 3, 2014. Lutz presented her research, "The Female Identity According to Disney: Negative Messages within Childhood Classics" as part of a panel on media, gender, and the devaluation of women's culture.



Taking the Polar Plunge

On Saturday, February 22, members of the College of Education along with their faculty advisor, Sue Mankiw, and over 5000 participants from around NJ participated in the Polar Plunge at Seaside Heights, raising over 3,000 dollars for NJ Special Olympics.



Education Club Thanked for Donating Prom Dresses to Eastside High School



Below is a letter of thanks to the Education Club from Dina Scacchetti, professor-in-residence at Eastside High School.

On behalf of the young women of Eastside please accept sincere thanks to you and the Education Club for your amazing prom dress project. The 124 prom dresses successfully arrived at Eastside, were brought to the Media Center from our cars by a group of drafted (and slightly puzzled) boys. They will be sorted and hung around the room over the

next couple of days.

As we explained, a student wishing to select a prom dress has a "personal shopper" experience. She can look the dresses over on her own time, and a staff member assists with selection (sizing, color, etc.) There are two important events looming--the prom and the military ball (sponsored by the Junior ROTC.). Because of the efforts of you and your club, our young women will be able to attend in style.



Spread the word ! The **WP Education Club** is an extremely active service learning club comprised of nearly one hundred student members and representing all of the undergraduate education programs. Meetings are often tied to club organized events such as the Prom dress drive, Habitat for Humanity, Bubbles for Autism and volunteer opportunities connected to College of Education conferences, i.e. Diversity conference, Future Teachers of America - providing a wide range of opportunities for student participation. If you have a special project and need student volunteers, contact Sue Mankiw, club advisor.

Habitat for Humanity

Decent affordable housing for families means happier, healthier children and has a positive impact on their physical, emotional and cognitive development. This is in keeping with Habitat for Humanity's vision :a world where everyone has a decent place to live. WP Education Club members place themselves at the heart of this



vision. While juggling work, school and field responsibilities in public schools, they commit to four Saturdays each academic year, which they spend doing volunteer work at a Habitat for Humanity house in Paterson.

Bubbles for Autism

On April 1 the Child Development Center (CDC) and the Education Club invited the William Paterson community to join in a wonderful effort to bring awareness to Autism and its spectrum by blowing bubbles. Approximately 100 people including faculty, employees, student groups, CDC children and their families



gathered together outside the CDC to support the effort.

Your Gift Matters

Community engagement • Student research presentations at regional conferences
 • Scholarships • Study abroad experiences

What do all of these have in common? They are career-building and often life-changing opportunities for students, funded by donors to the College of Education.

Our students come to us to hone critical thinking skills in an open and diverse environment as they are challenged to achieve more than they dreamed they could. They are empowered to do so by your gifts. Your choice to support the College of Education is a vote of confidence in our students, in William Paterson University, and in the value of an education.

www.wpunj.edu/giving

ALUMNI NEWS

Alumni Taking the Lead in Local School Districts

Michelle Pillari, MEd has been appointed the superintendent for Woodland Park Public Schools. **Donna Shelichach**, MEd and **Aimee Toth**, MEd have been appointed principals of two Wayne Public Schools, John F. Kennedy School and Schuyler Colfax School respectfully.

WP Alumnus Working to Launch After School Program for Special Needs Students

Jessica Purn, MEd '10, a special education teacher at Ryerson School in Wayne, teaches students with autism in grades 3-5. Heeding the needs and wishes of the parents of her students with autism and other special needs, she began working to develop a program and has received the interest of the Wayne YMCA to host and implement this specialized program.

Purn reports that there are currently 15-20 families interested and she is eager to see students with special needs become part of the community, stay active after school and engage with students of all ages and abilities.

Alumnus Named Scholastic Outstanding Educator Award Finalist

Nominated by his English department chair, **Daniel Markert**, BA '09, has been selected as a Scholastic Outstanding Educator award finalist. His success working with high school students using multi-sensory teaching of English, modification of readings for ELL, special need, and general education students have been cited as some of the reasons why he has been selected as a finalist for this award.

Alumnus Accepted to CUNY Doctoral Program

Alexandra Maichin '13 a graduate of WP's Master of Arts in Teaching Program (elementary education with middle school endorsements in English Language Arts and Biology) has just been accepted into the Educational Psychology doctoral program at the City University of New York.

Acceptance into this prestigious program is limited to just six candidates and Maichin was one of them. Her acceptance comes with a five-year tuition scholarship.

Alumni, we want to hear about you!

We want to hear from other alums about your accomplishments. Please e-mail feolad@wpunj.edu and share your story so that it may be included in an upcoming newsletter.

FACULTY PUBLICATIONS

Alon, S., An, H., & Fuentes, D. (2014). The iPad: A mathematics classroom tool for implementing the Common Core State Standards' Technology vision. In H. An, S. Alon, & D. Fuentes (Eds.), *Tablets in K-12 Education: Integrated Experiences and Implications*. Hershey, PA: IGI Global.

An, H., Alon, S., & Fuentes, D. (Eds.) (2014). *Tablets in K-12 Education: Integrated Experiences and Implications*. Hershey, PA: IGI Global.

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Arias, C.A., Schorr, R.Y. & Warner, L.B. (2013). Prospective teachers' analysis of children's errors using clinical interviews. *Proceedings of the Thirty-fourth Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*, Chicago, IL, November 2013, 677-684.

Ben-Porath, D., Bhatnagar, K., & Gimenez Hinkle, M. (2014). Eating and feeding disorders. In V. E. Kress & M. J. Paylo (Eds.), *Treating mental disorders: A strength-based comprehensive approach to case conceptualization and treatment* (pp. 349-383). Columbus, Ohio: Pearson

De Bruine, E., Willemse, M., D'Haem, J., Griswold, P., Vloeberghs, L., Van Eynde, S, *European Preparing Pre-service Teachers for Family School Partnerships*, Journal of Teacher Education 2014

Dobrick, A. (In Progress). Poverty and Pretense: Good Intentions and Misguided Educational Reform from NCLB through RTTT. Forthcoming in a book on President Obama's educational reform.

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Congratulations to the Completers of the PATSEL ESL Certification

As of May 2014, ten teachers have completed the ESL certification through the Preparing All Teachers to Better Serve English Learners (PATSEL) Program funded by the U.S. Department of Education National Professional Development grant. The completers are Marla Arrington, Rosemary Chromey, Mary



Garrity, Lucinda Hatchell, Evelyn Herrera, Lakisha Kincherlow, Kimberly Moreno, Gerianne Nestman, William Roman, and Brian Tully. For more information about the PATSEL ESL scholarship, visit the PATSEL website (www.wpunj.edu/coe/patsel) and contact Project Director, Carrie Hong (HongE1@wpunj.edu) or Co-Project Director, Gladys Scott (ScottG@wpunj.edu).

Congratulations to the Completers of the PATSEL Bilingual Endorsement

During the 2013-2014 academic year, five undergraduate students completed the bilingual certification through the PATSEL Program. The completers are Jacqueline Acevedo, Zinelfi Carbonell, Lisbeth Pascal, Klaudia Prusfalcon, and Mariluz Ruiz-Norena.

