

## FIELD/CLINICAL EXPERIENCES IN PROGRAMS FOR OTHER SCHOOL PROFESSIONALS

Program	Field/Clinic Experience
<ul style="list-style-type: none"> <li>School Counseling</li> </ul>	Practicum CSP 686 requires 100 hours of field work and CSP 687 required 600 hours. Both require audio and/or video-taping of client sessions.
<ul style="list-style-type: none"> <li>Educational Leadership</li> </ul>	EDLP 603, 608, 613 and 614 –A field-based collaborative action research project (over two courses) and a 300 hour structured field experience (over two years) require candidates to participate in reflective inquiry and problem-solving learning activities in P-12 schools.
<ul style="list-style-type: none"> <li>Reading Specialist</li> </ul>	ELRL 620/621 – candidates spend two semesters diagnosing a K-12 student’s reading and writing difficulties. They plan and implement remediation strategies  ELRL 633 –candidates conduct action research in their own classroom  ELRL 624 – candidates plan and deliver a professional development work shop to an authentic audience
<ul style="list-style-type: none"> <li>M.Ed. in Curriculum and Learning</li> </ul>	
<ul style="list-style-type: none"> <li>- Learning Technologies</li> </ul>	ELCL 611: candidates mentor a peer teacher online in the creation of a technology-integrated lesson plan or web-quest. Peer teachers are selected from schools that are traditionally on the other side of the digital divide. Candidates reflect on the impact of diversity characteristics (racial/ethnic, historical/political, socio-economic, cultural/linguistic, etc.) which lead to digital inequities, and how these impact the design, implementation and assessments of technology-integrated learning and the achievement of technological literacy by students from these background.
<ul style="list-style-type: none"> <li>- Educational Media Specialist</li> </ul>	ELLM 513– candidates visit an elementary and secondary SLMC, observe and write a reaction paper using IP Standards;  ELLM 621 – candidates spend 150 hours working in a SLMC keeping weekly reflective logs and completing two projects (one management and one curricular)
<ul style="list-style-type: none"> <li>Learning Disabilities Teacher –Consultant</li> </ul>	<ul style="list-style-type: none"> <li>-One day shadowing an LDT-C in a school district</li> <li>-One educational evaluation completed in an urban multicultural school</li> <li>-One educational plan tutoring in an urban multicultural school</li> </ul>

<ul style="list-style-type: none"><li>• MS in Communication Disorders – Speech Language Pathologist</li></ul>	<p>CODS 6530-Externship practicum takes place at a facility where services are provided by an agency other than the Clinic of the Department of Communication Disorders at WPUNJ. Clinical experience is provided in either an educational setting or at a health care facility. When students have acquired approximately 125 hours and the approval of the clinic director, they can begin their external practicum experience provided that they are in good academic standing. Students are assigned to at least two practicum sites in addition to the WPUNJ clinic. The first externship experience is completed in a school/educational setting. This can be an early intervention setting, pre-school program, regular or special education school. Healthcare externships (rehabilitation/acute care hospital, or long-term care facility) are scheduled as the last component of the MS-SLP clinical program. Students complete all disorders coursework and all other clinical assignments before the healthcare externship is arranged. Students are not permitted to begin an externship experience until they have demonstrated a grade of 4.0 (able to achieve the clinical behavior with general guidance from the supervisor, scale 1-5) or better for a minimum of 125 hours of on-campus practicum.</p>
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