WILLIAM PATERSON UNIVERSITY

 COLLEGE OF SCIENCE AND HEALTH

 SCHOOL OF NURSING

NURSING CARE PLAN

STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Client: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Client Information:

Age: \_\_\_\_\_\_ Gender: \_\_\_\_\_\_\_\_\_\_\_ Admission date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Primary diagnosis:

Secondary Diagnosis:

Surgical Procedure:

Medications:

|  |  |  |
| --- | --- | --- |
| **Assessment Data****S= symptoms/subjective data****O= signs/objective data** | **Determination** **N = Normal****A = Abnormal** | **Etiology****Contributing Factors** |
| **Concept** |  |  |
| Perfusion |  |  |
| Gas Exchange |  |  |
| Tissue Integrity |  |  |
| Thermoregulation |  |  |
| Elimination |  |  |
| Fluid & Electrolyte Balance |  |  |
| Acid-Base Balance |  |  |
| Mobility |  |  |
| Glucose Regulation |  |  |
| Intracranial Regulation |  |  |
| Pain |  |  |
| Sensory Perception |  |  |
| Sexuality |  |  |
| Immunity |  |  |
| InfectionInflammation |  |  |
| Cellular Regulation |  |  |
| Development |  |  |
| Stress |  |  |
| CopingMood & Affect |  |  |
| Cognition |  |  |
| Family Dynamics |  |  |
| Culture |  |  |
| Functional Ability |  |  |
| Motivation |  |  |
| Adherence |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Diagnosis**P =Problem/labelE= EtiologyS= Signs and symptoms Defining Characteristics | **Outcome** | **Interventions**Provide Rationale/Evidence | **Evaluation** |
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|  |  |  |  |

Nursing Diagnoses in Priority Order

|  |  |
| --- | --- |
| Number | Diagnosis (PES) |
| 1. |  |
| 2.  |  |
| 3. |  |
| 4. |  |
| 5. |  |
|  |  |
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