CCSS STANDARD	UNPACKING	APPS
Reading Literature	http://www.dpi.state.nc.us/acre/standards/common-core-tools/#unela	Common Core App (free)
Key Ideas and Details		
R.L.K.2 2 With prompting and support, retell familiar stories, including key details. R.L.1.2 Retell stories, including key	With assistance, students will understand what key details are and be able to ask and answer questions about them. They need to put key details in sequential order to retell a story they know. They also have to be able to recognize and name elements in a story. Students use key details to retell stories in their own words, reveal an understanding about the central message of the text, and tell about the story elements.	Storykit FREE recall details to a story using voice, text, adding pictures and drawing pictures
details, and demonstrate understanding of their central message or lesson.	about the story elements.	finger paint with your favorite colors and drop in playful stamps; write text to elaborate
R.L.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. R.L.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed	Students are required to retell stories and determine the central message using literature from diverse cultures, including folktales and fables. Students begin to understand that characters are people who are involved in a story. Character development is discussed in terms of the characters' reaction to what is taking place in the story. Students continue asking and answering questions to show they understand a text, and they are required to refer to the text to support their answers. The genre of myths is added at this level and students are asked to both retell and explain how key details communicate the message. They must be more specific in telling about characters concentrating on their traits, motivations, or	Moral Stories Free/\$.99 for recording moral stories can be read to student with the app voice or you can record yourself
through key details in the text	feelings. The focus is on how characters influence plot development.	

R.L.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Fourth grade students should refer to the text when drawing conclusions as well as when answering directly stated questions. The central message or lesson is now referred to as theme (a unifying idea that is a recurrent element in literary or artistic work). Students are continuing to determine a theme and expanding this work to other genres. They are required to refer to the text to describe various story elements.	MiniMod Reading for Inferences \$3.99 build mastery in the essential reading comprehension skill of inferential thinking
R.L.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	Fifth grade students are required to quote accurately from the text to support their answers. "Quote accurately" may include using their own words. Determining a theme continues to be a focus and students should be giving more thought to characters" actions in a text." They are required to refer to specific details in the text when finding the similarities and differences between two or more characters, setting, events.	\$2.99 describe and compare attributes and characteristics of items (things, people, places, events, ideas, etc.)
	Additional Ideas	
L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Wordventure Free Mad Lib Adventures
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	iBrainstorm Free A graphic organizer
R.L.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	The Poetry App Free
R.L.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Poetry Magnets Free

There is an App for That!

Great Websites for Common Core and iPads

- Unpacking the Standards by grade level http://www.dpi.state.nc.us/acre/standards/common-core-tools/#unela
- Let's Get Our Apps Together http://ipadsela.wikispaces.com/
- Apps to Meet the Core Standards http://ipadappsclarkstown.wikispaces.com/Apps+to+meet+the+Core+Standards
- iPad apps for the common core standards http://www.robeson.k12.nc.us/Page/28378
- 1000 education apps organized by subject and price http://edudemic.com/2012/02/1000-apps/
- Join Pinterest http://pinterest.com/bethanycla/ipad-ideas/