

Spring 2012

William Paterson University

LETTER FROM THE DEAN



This has been another exceptional year for the College of Education and its school partners. We have received a number of gifts, awards, and grants that help to support our professional development network, workshops, faculty presentations and research, and, importantly, our students at WPU and in the schools. We have such a supportive alumni community, for which we are most grateful.

I wish to give special thanks to Christos and Tami Cotsakos, for their generous gift of \$1 million in private equity stock in Mutasian Entertainment to the College of Education. The Cotsakos family has been a longtime supporter of WPU; and Tami is a former music teacher, having taught in Paterson and in California school systems.

Dr. Marjorie Heller, a former Superintendent of Little Silver Schools and a 1962 graduate of WPU has expressed her strong support of professional development and advancement for all school personnel. Dr. Heller has been a steady donor to the College of Education, beginning in 1980 with a gift of \$20. Over time, she has donated over \$287,000; and most recently, has donated \$100,000. Accordingly, we are proud to announce the naming of our first institute in honor of Dr. Heller, the Heller Institute for Teaching, Learning, and Leadership (HITLL).

This spring, the College also received its first grant from the Geraldine R. Dodge Foundation, \$75,000, to support integrated arts/STEM curricula in Schools 2 and 7 in Paterson. We already are busily at work with school partners to implement this grant, and I especially want to welcome Dina Scacchetti, a Professor-in-Residence at Eastside High School, as the new Coordinator of this grant.

Dr. Carrie Hong (College of Education) in partnership with Dr. Gladys Scott (College of Humanities and Social Sciences) received a \$1.5 million grant from the U.S. Department of Education to provide support for pre-service teachers in bilingual education and support for in-service teachers in working with English Learners. Unique to this grant is funding for teachers in Clifton, Passaic, and Paterson to pursue certification in English as a Second Language and for pre-service teachers to pursue certification in Bilingual Education.

Finally, I want to thank all of you for dedication, support, and contributions to making this such an extraordinary College of Education. Our recent visit from the NCATE accreditation team was an excellent opportunity to showcase our faculty, colleagues in the schools, and our partners throughout the university and community. We will have more news in the fall about the outcome of this visit.

Inside This Issue

<i>PDS in Action</i>	3
<i>Students Making a Difference</i>	6
<i>Life-long Learning</i>	8
<i>Cross-campus Connections</i>	10
<i>COE News</i>	11
<i>Faculty News & Publications</i>	12
<i>Alumni News</i>	15

Special Points of Interest

- Gifts to Support Teacher Preparation and Professional Development
- COE Receives Dodge Foundation Grant
- Annual Legacy Project Encourages Students to Read
- Sheltered English Instruction PD at WP
- NJ 3rd Annual PDS Conference
- Save the Date
Prof. Yong Zhao
- WP COE Recognized at Showcase for Exemplary Practices in Teacher Education

GRADUATION 2012



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Cotsakos Family Gives \$1 Million in Stock to College of Education

The College of Education is most grateful to Christos Cotsakos, Ph.D., '73 and his wife Tami Cotsakos '71, longtime benefactors of WPU. They recently donated \$1 million in private equity stock from their newest venture, Mutasian Entertainment, to support current and future students in the College of Education. Christos and Tami Cotsakos have been significant supporters of WPU for more than a decade. The Cotsakos College of Business is named in honor of Dr. Cotsakos, and there is a Cotsakos Family Scholarship and a Tami Cotsakos Music Scholarship. Christos Cotsakos, a decorated combat veteran, attended WPU through the G.I. Bill and an alumni scholarship. He received a Bachelor's degree in Communications, cum laude, in 1973 and went on to earn an M.B.A., summa cum laude, from Pepperdine University and a Ph.D. in economics, with honors, from the University of London.

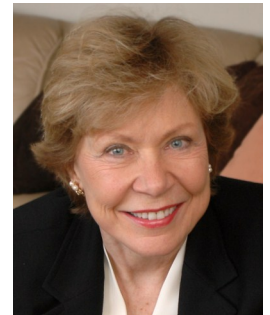
Tami Cotsakos earned a Bachelor's degree in music from WPU. Tami is co-founder and chief creative officer of Mutasian Entertainment. Tami's career includes design, retail, childcare management, and elementary education. Both Christos and Tami are engaged in many civic and philanthropic endeavors, including landmine awareness and removal, veterans' affairs, and other educational projects.

College of Education Names Institute

The College of Education is proud to announce the Heller Institute for Teaching, Learning and Leadership. The Institute, which began with seed money from Dr. Marjorie Heller, has been offering professional development to teachers, administrators and counselors since 2009. The Institute was created to address the most pressing issues for educators and leaders today and provide them with learning opportunities centered on the skills they need to improve student/client learning and to successfully lead organizations.

On June 19th, Dr. Heller demonstrated her leadership and support for the work of the Institute with a very generous pledge to the University Foundation for an additional \$100,000. With this substantial gift, the College of Education will be able to expand its support for educational professionals through on and off campus professional development opportunities, support for our professional Development Schools Network, faculty development, and research directed at the improvement of practice to enhance student learning.

Dr. Heller graduated from William Paterson in 1962 and was the superintendent in Little Silver for 13 years before retiring in 2007. The College of Education is most grateful to Dr. Heller for her generosity in support of teacher professionalism and leadership.



Dr. Marjorie Heller

Funding Received from Geraldine R. Dodge Foundation to Support Integrating Arts with Science and Math in Paterson Schools

William Paterson University has received a \$75,000 grant from the Geraldine R. Dodge Foundation to develop a pilot program in two Paterson public schools that promotes the interrelationships between art and science.

William Paterson's College of Education will work in partnership with the University's College of the Arts and Communication and College of Science and Health and the Paterson School District to build a model program that integrates the arts and creative thinking with academic achievement in math and science. The grant includes funding for two Professors in Residence, who have expertise in art, to be placed in Paterson School No. 2 and School No. 7 for the 2012-13 school year. It also will provide support for professors across the three colleges at William Paterson to collaborate and work with teachers and principals in the two Paterson schools to develop curriculum in which art activities are meaningfully integrated with math and science.

In addition, the grant from Dodge will provide much needed resources to the Paterson schools for art and creative activities, for richer student engagement in science and mathematics, and for field trips to explore, appreciate, and experience rich art/science/math interrelationships throughout the community.



PROFESSIONAL DEVELOPMENT SCHOOLS IN ACTION

International High School Foreign Language Teachers Awarded Grant for French and Arabic Study

French teacher Mrs. Bilong and Arabic teacher Dr. Korach at International High School in Paterson were recently each awarded a grant from the Foreign Language Educators of New Jersey (FLENJ). Jean Modig, Professor in Residence, assisted in the development of these projects.

Mrs. Bilong's program, funded at \$915, entitled: ***Feedback in French***, will allow her to assess student learning through individual student white boards and digital voice recorders. Dr. Korach's project, funded at \$980, entitled: ***A Multimedia Approach for Learning Arabic***, will allow him to purchase software that will be used to differentiate instruction.



Groundbreaking African American Fighter Pilot Remembered at International High School

International High School, along with Professor in Residence, Dr. Anthony La Femina, posthumously recognized Patersonian 1st Lieutenant Walter H. Kyle for his outstanding service as a Tuskegee Airman during WWII. The Airmen comprised an all-black fighter squadron organized in response to pressure directed at the US military by the black press. The Tuskegee Airmen became legendary for their bravery and skill escorting Allied bombing raids.

The ceremony was held on February 27th as a culminating event of Black History Month. The event was attended by the Kyle Family of Columbus, Ohio as well as the honoree's best friend, Mr. Gerald Gemian. Dr. Anthony LaFemina worked on the International High School Black History Committee to organize the event which was sparked by Gemian's "Letter to the Editor" published in the *Record* newspaper.



PROFESSIONAL DEVELOPMENT SCHOOLS CON'T

Read Across America Week Inspires WP Student Volunteers



Dr. Betsy Golden, far right, brought her undergraduate and post-baccalaureate literacy classes to Paterson School 12 during Read Across America week. WP students visited classrooms and read aloud favorite children's books. Pictured with the class are School 12 facilitator Sheila Chlupsa, seated. Peter Kennedy willingly donned the Cat in the Hat costume and headed off on a whirlwind tour of the building, shaking hands, posing for photos, and inspiring smiles, whispers, and giggles wherever he went.

Mural Project at Paterson School 12

Dr. Betsy Golden, Professor-in-Residence at School 12, called upon an artist friend, Ms. Eileen Jarrett, and put her in touch with fifth grade teacher, Ms. Janette Selino. The partnership came together with the aim of enhancing students' daily routine by beautifying the school's bathrooms with colorful murals. Ms. Jarrett and Ms. Selino recruited the help of students who provided sketches and concepts which the artist used to compose the final designs. Students were also enlisted to help with the actual painting and installation.



Paterson School 12 Receives Mini-Grant: Memory-Making

Mrs. Anderson's third graders reach out to students and teachers across the USA and in more than twenty countries via a classroom blog and weekly Skype experiences. Thanks to a Garden State Partnership Mini-Grant, the class now has a state-of-the-art

computer, speakers, and video camera so they may communicate and capture experiences to share online in their Points of View website.



(see <http://globalpointsofview.blogspot.com/> to view some of the films taken in class, including those featuring many WPU teacher candidates. One of the highlights of the year was that Mrs. Anderson's class was featured on *Classroom Close-Up, NJ*, in a segment entitled "Digital Citizenship" (see <http://link.brightcove.com/services/player/bcpid616303324001?bckey=AQ~~.AAAAj36EGjE~.w53r2XdUtII0XxxdqYeLp1bOxUXrsIg0&bctid=1478839046001>)

2012 PDS Art Exhibit

On May 9th, the College of Education hosted its third annual Professional Development Schools Art Exhibit. Students from our professional development schools entered artwork that was judged by our faculty and 13 pieces were selected to be placed on display in the College of Education. Students, their art teachers, their parents and faculty attended a reception celebrating the creativity of these young artists.



New Robert Clemente School, Paterson

Oldania Rodriguez – Grade 8

School of Information and Technology, Paterson

Rod Raphael – Grade 12

Theunis Dev Elementary School, Wayne

Zachary Zachman – Grade 5

A.P. Terhune School, Wayne

Lydia Yang – Grade 3

Faith Lee – Grade 5

Haledon Public School, Haledon

Leslie Valladares – Grade 8

Walter T. Bergen Middle School, Bloomingdale

Romina Lavandera – Grade 8

Samantha Serpe – Grade 5

Emerson Middle School, Union City

Kevinlee Almonte – Grade 8

Woodrow Wilson Middle School, Clifton

Mohini Savalia – Grade 7

Christopher Columbus Middle School, Clifton

Michelle Lozano – Grade 7

Rachel Ramayoni – Grade 7

STUDENTS MAKING A DIFFERENCE

Graduates Present Research

Hurisa Guvercin and Lauren Zielinski, two M.Ed in Curriculum & Learning students with concentrations in Bilingual/ESL, presented their thesis research during a poster session at the NJTESOL/NJBE 2012 Spring Conference on May 30, 2012. They completed their thesis under the guidance of Dr. Heejung An.

In examining an effective way of teaching vocabulary to secondary school English Language Learners, Hurisa explored three methods: the explicit instruction of single vocabulary items, the explicit instruction of collocations or word chunks, and the implicit instruction of collocations or word chunks. Laura investigated the impact of providing middle school English Language Learners with contrast writing models (both a weak and strong one) in relation to a series of academic writing tasks.

They said that action research is a powerful form of learning and that this research experience enabled them to become more inquiring and reflective teachers.



Annual Legacy Project Encourages Students to Read

Practicum student teachers from William Paterson University completed an annual Legacy Project at the William B. Cruise Memorial School #11 in Passaic. Each year practicum students choose a project to enhance the school's learning environment. This year students created a small reading nook in the library by sewing curtains, sorting books, and purchasing animal pillows. A big "thank you" to Lowes for donating and cutting rug remnants. Pictured are practicum students, Kelly Nuzzo, Sandy Graca, Saranda Murati and Kystine Verkaik.



Secondary Education Teacher Candidates Making an Impact at William B. Cruise Memorial School



William Paterson University secondary education teacher candidates participate in a mentoring/tutoring program at William B. Cruise Memorial School #11 in Passaic. WP students tutor children in literacy for a minimum of 20 hours per semester. Teachers benefit from the tutors and the tutors appreciate the hands-on work experience they are getting. Children also spend time with their mentors playing basketball and simply discussing school matters. The mentors enjoy having a positive impact on the students' lives.

School-wide Can Drive at Edward Kilpatrick Elementary School

William Paterson University student teacher, Stephanie Hernandez, initiated a school-wide can drive for the 100th day of school at the Edward W. Kilpatrick School in Paterson, one of our Professional Development Schools. Under the supervision of Professor in Residence, Patricia Haliskoe, Stephanie incorporated the collection of cans into a kindergarten lesson that demonstrated counting by 10s. All food was donated to Eva's Kitchen in Paterson.



Practicum Student Directed Middle School Performance of *Peter Pan*



Jayne Wolff, a senior majoring Secondary and Special Education, completed her second practicum experience in Franklin Borough School in Sussex County. She was working with 6th and 7th graders when her cooperating teacher was approached by students who were searching for a play director to no avail. Jayne asked her cooperating teacher what would happen if no one assumed the role of director. There would simply be no play. Jayne said that if she received permission from the school's administration as well as the university, she would gladly be the director. Thankfully, she was fully supported. In less than eight weeks, 63 students in the 5th-8th grades worked together as a

magnificent cast and crew to put on a wonderful performance of *Peter Pan*. As Jayne puts it, "This was one of the best experiences of my entire life, and it solidified all the reasons why I want to become a teacher. It was such a success and that is all in thanks to the kids who worked so persistently and passionately and made this show their own. I was just glad to be a part of it and in my own small way, make a difference."

LIFE-LONG LEARNING

Teacher Professional Development in Sheltered English

Fifty-four teachers from northern New Jersey participated in intensive seminars on Sheltered English instruction and learned effective ways to meet the unique needs of English language learners (ELLs). As participating teachers implemented Sheltered English instruction, they also received ongoing support from the trainers who visited their classrooms and provided one-on-one feedback. In addition, teachers and administrators attended a follow-up workshop in March and learned how to turnkey Sheltered English instruction strategies in their respective schools.



This project was supported by the NJ Department of Education for the purpose of providing professional development activities to assist K-12 classroom and content area teachers in acquiring knowledge and developing skills to work effectively with linguistically and culturally diverse students. For further information, please contact the program director, Dr. Carrie Hong at 973-720-2130 or HongE1@wpunj.edu

College of Education Faculty Participate in Life-long Learning at the American Museum of Natural History

The New Jersey Association of Early Childhood Teachers visited the American Museum of Natural History on Friday, March 2nd. The museum hosted a full day program that included a visit to the Butterfly exhibit, Dinosaurs, IMAX movie about the early childhood years of 2 animals in the wild, and Hall of Ocean Life. There was also an opportunity to observe a preschool family science and nature program in action. The museum provided use of a private room for a NJAECT business meeting and a private tour with one of the museum educators. Dr. Linnea Weiland, Chair of the Dept. of Elementary & Early Childhood department and President of the New Jersey chapter, coordinated the visit. It was a fabulous event!

Among the group were two master teachers from Orange Public School preschools and early childhood faculty from other colleges and universities around the state.



Save the Date: October 16, 2012, 5:00pm

Free Lecture: Yong Zhao

Yong Zhao is currently Presidential Chair and Associate Dean for Global Education, College of Education at the University of Oregon, where he is a full professor in the Department of Educational Measurement, Policy and Leadership (EMPL). His publications, such as *Catching Up or Leading the Way: American Education in the Age of Globalization* (2009) and *World Class Learners: Educating Creative and Entrepreneurial Students* (2012), will be available for purchase and signing at this event.

Registration information will be posted on <http://www.wpunj.edu/coe/>



PDS Partnerships for Teacher Effectiveness: 3rd Annual New Jersey Professional Development School Conference

Wednesday, May 16th was a day for celebrating Professional Development Schools at William Paterson University. The Third Annual Statewide Professional Development Schools Conference, *PDS Partnerships for Teacher Effectiveness*, was held during the day and more than 130 people from across the state gathered to learn about how PDS partnerships are working to improve student achievement.

Dr. Jane Neapolitan, professor and department chair of Instructional Leadership and Professional Development at Towson State University, was the keynote speaker. Dr. Neapolitan recently edited a volume for the NSSE yearbook entitled, *Taking Stock of Professional Development Schools: What's Needed Now* (2011). She shared the latest research and state of the art practices in professional development schools. Multiple PDS partners shared best practices and research at breakout sessions.



President Kathleen Waldron, Dr. Jane Neapolitan, Dean Candace Burns



In the afternoon, the William Paterson University Professional Development Schools Network had its year-end celebration and Assemblywoman Connie Wagner from the 38th District welcomed more than 75 teachers, principals and Professors in Residence. She thanked them for the hard work they do every day to improve student achievement. Assemblywoman Wagner has been a member of many working committees in the New Jersey Legislature, but her new position as co-chair of the New Jersey State Education Committee is an important cornerstone to her work. She speaks and advocates passionately from her experience as a K-12 English teacher. We welcomed International High School in Paterson, Secaucus Middle School, Haledon Elementary School, and Terhune Elementary School in Wayne as new Professional Development Schools.

Preparing All Teachers to Better Serve English Learners (PATSEL): A U.S. Department of Education National Professional Development Grant

William Paterson University has been awarded a National Professional Development Grant through the U.S. Department of Education. The \$1.5 million grant, Project PATSEL, will strengthen the knowledge base of teachers of English Learners (ELs) through professional development and support. The PATSEL project includes quality on-going professional development for all teachers and other educational personnel to better serve ELs in our professional development schools in Paterson, Passaic, and Clifton as well as other economically disadvantaged school districts. The project provides academic preparation and scholarships for math and science teachers to earn English as a second language certification at the graduate level. The project also provides pre-service teacher candidates with the opportunity to pursue bilingual certification as an endorsement on their initial teaching certification. In addition, the project will assist the WPU faculty (including Professors-in-Residence) on effective instructional practices and curriculum development for ELs in undergraduate and graduate teacher preparation programs. For more information, please visit the project website: www.wpunj.edu/coe/patسل or contact Project Director, Carrie E. Hong (HongE1@wpunj.edu) or Co-director, Gladys Scott (GladysS@wpunj.edu).

CROSS CAMPUS CONNECTIONS & PARTNERSHIPS

Cross Cultural Arts Festival Student Poetry Contest

This spring the College of Education partnered with the College of Arts and Communication during the 2012 Cross-Cultural Arts Festival. The College of Education sponsored a poetry contest based on the festival's theme: *Latin America & the Caribbean*. The contest was open to middle and high school students in the Professional Development Schools (PDS) network. A committee of WP faculty and staff reviewed the 10 entries and selected the winners.

1st place:

Daneille J. Scott, 12th grade, Bergen Academies, Hackensack, NJ "Jamaica, I miss it, I miss it"

2nd place:

Hector Geronimo, 8th grade, Emerson Middle School, Union City, NJ "Mi Vida Cotidiana en Latino America"

3rd place:

Alyssa Foss, 10th grade, Bergen Technical High School, Paramus NJ "Antigua is My Life"



Hector Geronimo (Emerson Middle School, Union City) and Daneille Scott (Bergen County Academies)

New Jersey History Day

On May 5, 2012 William Paterson University again hosted the state competition for New Jersey History Day. Over 450 middle and high school students from all over the state shared and defended their historical research which was presented in the form of an exhibit, documentary, paper, performance or website. The research was reviewed by teams of judges, including faculty and staff from William Paterson, who determined what research would move on to the national competition in Washington D.C. in June. President Waldron and Provost Weil welcomed the students, teachers and parents at the opening ceremony.

Thirty-six entries from seventy students, were selected as national qualifiers and will travel to Washington D.C. to represent New Jersey in the national competition. Dean Candace Burns, College of Education and Dean Kara Rabbitt, College of Humanities and Social Sciences, presented the national qualifiers with their medals at the awards ceremony.



Dean Candace Burns, Erick Alexandre, East Orange Campus High School, Senior Individual Performance (placed 3rd at the national contest in May), Dean Kara Rabbitt

COLLEGE OF EDUCATION NEWS

WP College of Education Recognized at Showcase of Exemplary Practices in Teacher Education

On April 20, 2012 teacher preparation institutions in New Jersey were recognized at the *Showcase of Exemplary Practices: Excellence in Teacher Preparation* sponsored by the Office of the Secretary of Higher Education and NJACTE. The College of Education received several awards including awards to individual faculty for their work in international collaborations as part of their Fulbright scholarships: Dr. Kathy Malu (Rwanda), Dr. Djanna Hill (India) and Dr. Hilary Wilder (Namibia).



Dr. Kathleen Malu, Dr. Djanna Hill, Dr. Rochelle Hendricks, Secretary of Higher Education, John McGoldrick, Chair, Governor's Higher Education Council, Assemblywoman Celeste Riley, Dr. Hilary Wilder, Senator Theresa Ruiz

The *Garden State Partnership for Teacher Quality*, a collaboration with Kean and Rowan Universities, and the *New Vistas Project*, a collaboration with Kean University, were recognized as innovative models for teacher preparation utilizing year-long residencies, on line learning modules and mentoring to prepare teachers in high need areas for high need schools.

Behind the Scenes in the College of Education

We appreciate our staff!

Preparing highly qualified and effective teachers is definitely a team effort at William Paterson. It takes dedication, patience and humor to make over 1,200 placements each year, process more than 20,000 forms, and make sure candidates get recommended for certification and graduate on time. On April 24th, we had a chance to thank our staff for their hard work with a gold medal celebration.

We really appreciate your work!



FACULTY NEWS

Dr. Anthony Coletta Mace Bearer for May 2012 Commencement

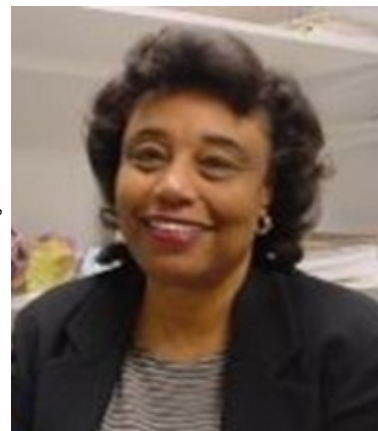
Dr. Anthony Coletta, professor of Elementary and Early Childhood Education, was the mace bearer at the 2012 commencement ceremony in May. Dr. Coletta's long and illustrious career in the College of



Education has helped to build the College's reputation as the premier institution for early childhood, elementary, and middle school education. Dr. Coletta began his career in the College of Education in 1973. In 2003, he was featured in the Summer, *WPU Magazine* in an article titled, "Supporting a Child's Self-Esteem: The Role of Parents," and was interviewed by Steve Audabato on Comcast's Channel CN8 *One on One*. Also in 2003, he was selected as a recipient of the *Herald News* "Influential Teacher Award," and in 2005 he was awarded the 2005 Distinguished Alumni Award by the WPU Alumni Association. Over the years, Dr. Coletta has been cited as the "Teacher Up Front" by the *Star-Ledger* and as the "Professor of Parenting," by *The Record*.

Dr. Sondra Akins Recognition as a Science Maker by the HistoryMakers®

Dr. Sondra Akins, a member of the Department of Secondary and Middle School Education, has been recognized as a Science Maker by the nation's largest African American video oral history archive, the HistoryMakers®. Her life story will be shared as a model for students who are interested in the sciences. Dr. Akins is featured as a chemist and educator in the ScienceMakers Toolkit Manual, Volume 3, which the HistoryMakers® will distribute to science centers, organizational partners, community groups and educators. In the coming year she will participate in a videotaped interview that will be included in the HistoryMakers® archives.



FACULTY PUBLICATIONS AND NEWS

- Fallace, T. (2012). Race, culture, and pluralism: The evolution of Dewey's vision for a democratic curriculum. *Journal of Curriculum Studies*, 44 (1), 13-35.
- Hill, D. (2011). *Constructivist and multicultural science: Methods, labs, and teaching tools for K-8 classrooms*. Boston, MA: Pearson.
- Mankiw, S. & Strasser, J. "Tender topics: Exploring sensitive issues with young children through read alouds." *Young Children*. In press.
- Mongillo, G., & Wilder, H. (2012). An examination of at-risk college freshmen's expository literacy skills using interactive online writing activities. *Journal of College Reading and Learning*, 42(2), 27-50.
- Schultz, B., Gillette, M., & Hill, D. (2011). Teaching as political: Theoretical perspectives for understanding the grow your own movement. In Skinner, E., Garreton, M., and Schultz, B. (Eds). *Grow Your own Teachers: Grassroots Change for Teacher Education*, (pp. 5-21). New York: TC Press.
- Strasser, J., Russo, M.J., & Samaras, T (2012). Using Collage to Encourage Creativity, High Level Thinking, and Conversation! *Teaching Young Children*, Vol. 3(5) pp. 18-21.
- Strasser, J. (2012) Studying Our Own Practice: Exploring Our Interests. *Teaching Young Children*, Vol. 5(5) pp. 24-28.
- Strasser, J. (2012) Studying Our Own Practice: Planning The Pilot Study. *Teaching Young Children*, Vol. 5(4) pp. 21-23.
- Strasser, J. (2012) Studying Our Own Practice. *Teaching Young Children*, Vol. 5(3) pp. 27-29
- Strasser, J., Samaras, T. & Hales, J. (2012). Making Murals: Helping Preservice Teachers Connect Theory and Practice. *Journal of Early Childhood Teacher Education*. Submitted.
- Totten, S. & T.D Fallace (2012). A history of teaching and learning about social issues: An overview. In S.Totten & J.E. Pedersen (Eds.) *Educating about Social Issues in the 20th and 21st Centuries* (pp. 1-36). Charlotte, NC: Information Age Publishers.

OUTSTANDING STUDENT TEACHERS 2011/2012

William Paterson Students Honored Outstanding Student Teachers

Many College of Education students were nominated as Outstanding Student Teachers by their University Supervisors and were honored and recognized at a reception on May 9th at William Paterson University. Congratulations to all.

Jennie Alonso, K-5/TSD

Adam Cooper, K-12/Chemistry

Amy Corbo, P-3/K-5

Kimberly Depetris, Nursing

Jacquelyn Hegedus, K-5/TSD

Katelin Loeffler, K-5/5-8.Mathematics

Desilee Mayol, K-5/ESL

Kendra Muti, P-3/K-5

Emily Orinski, K-12/Social Studies/
TSD

Dana Quazza, K-5/5-8/Science

Jessica Ramirez, P-3

Jason Rawlins, P-3/K-5

Lauren Sanchez, K-12/Mathematics

Daniel Smith, K-12/Mathematics

Toni Sorrillo-Wands, K-5

Laura Thomas, K-5/5-8/Mathematics

Tania Valdes, K-12/Social Studies

Jenesis Valentin, K-5

Jillian Walsh, K-12/English



Back Row: Jason Rawlins, Jillian Walsh, Dr. Kelly McNeal, Lauren Sanchez, Dr. Althea Hylton-Lindsay, Katelin Loeffler, Dr. Sondra Akins, Dr. Peter Griswold, Laura Thomas, Dr. Linnea Weiland
Center Row: Dr. Elizabeth Brown, Emily Orinski, Jennie Alonso, Dana Quazza, Kendra Muti, Amy Corbo
Front Row: Dr. Laura Fattal, Desilee Mayol, Jenesis Valentin, Jessica Ramirez, Jacquelyn Hegedus

ALUMNI NEWS

WP Alum Jaclyn Bajzath Appointed as High Mountain Road School Principal

On Tuesday evening, May 1, 2012, Dr. Frank Romano, Superintendent of Schools, recommended Ms. Jaclyn Bajzath to the Franklin Lakes Board of Education. The Board unanimously approved Jaclyn Bajzath's appointment to the position of Principal of High Mountain Road Elementary School.

Jaclyn Bajzath competed in a solid candidate pool, which began with eighty-eight applicants. She emerged as one of nine and then went on to become one of two finalists in a most rigorous search that included careful screenings of application packets by administrators; representative committee interview by parents, teachers, administrators, and one board member; a board level committee interview; reference checks; and a final interview by the superintendent of schools.

Jaclyn Bajzath comes to the position of High Mountain Road School Principal with successful classroom, intern, and leadership experience, serving Franklin Lakes Public Schools for the past ten years. She currently teaches fourth grade at High Mountain Road School and recently completed a 300-hour administrative internship under the mentorship of current Principal Helen Attenello. Jaclyn completed her Bachelor of Arts Degree in Education and Sociology from William Paterson University.



WP Alumni Make a Difference in Paterson

The John P. Holland Professional Development Charter School in Paterson is staffed by many College of Education alums, including graduates of our New Vistas alternate route program. Pictured below are John Benz, New Vistas graduate and special education teacher, Maggie Hernandez, alum. Seated, Extra Mile Award Recipient Victor Vilchez. This year, Amaris Bierach, a New Vistas graduate, was nominated by her peers as the school's Teacher of the Year. Pictured here with Amaris is Chritina Scano, the school's principal, and Mike Almasri, the school's vice principal.



Standing, John Benz, New Vistas alum and Maggie Hernandez, alum. Seated, Extra Mile Award Recipient Victor Vilchez and Christina Scano, principal



Teacher of the Year, Amaris Bierach, New Vistas Graduate



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William Paterson College of Education Alum Recognized as Teacher of the Year in Passaic County

On June 18, 2012 twenty nine William Paterson alums were recognized as Passaic County Teacher of the Year. The college invited its honorees to share their experiences and offer suggestions for improving teacher preparation of new teachers at a dinner at Hobart Manor with Dean Burns, Associate Dean Feola, and Nancy Norris Bauer, Director of the Office of Field Experiences.

Ms. Yolanda	Algea	School No. 3, Paterson Public Schools
Ms. Heather	Andersen	New Roberto Clemente School, Paterson Public Schools
Mr. Richard	Anderson	Apshawa School, West Milford Public Schools
Ms. Tina F.	Bajrami	School No. 21, Paterson Public Schools
Ms. Ameris	Bierach	John P. Holland Charter School, Paterson
Ms. Corinne	Bluteau	School No. 20, Paterson Public Schools
Ms. Daria	Canta	School No. 11, Paterson Public Schools
Ms. Jennifer	Caputo	Memorial Middle School, Woodland Park Public Schools
Mr. Eugene	Clegg	School No. 8, Paterson Public Schools
Mr. Rashad	Davis	Great Falls Academy, Paterson Public Schools
Ms. Angelique	Eatman-Michel	School No. 10, Paterson Public Schools
Ms. Mary Helen	Forsatz	School No. 13, Paterson Public Schools
Ms. Ramona	Garcia	School No. 18, Paterson Public Schools
Ms. Freida Gloria	Hilbert	School No. 28, Paterson Public Schools
Ms. Linda S.	Kearney	School No. 29 Paterson Public Schools
Ms. Marika	LoBue	Charles J. Riley School No. 9, Paterson Public Schools
Ms. Lucile	Mankovich	School No. 4 - Dr. Frank Napier School of Tech., Paterson Public Schools
Ms. Yvette	Nieves	Passaic County Technical Institute
Ms. Karen M.	Pabst	Don Bosco Technical Academy, Paterson Public Schools
Mr. Orlando R.	Pagan	ESHS - Gov't & Public Administration, Paterson Public Schools
Ms. Tina	Pereira	Maple Road Elementary School, West Milford Public Schools
Ms. Carolyn	Piccolo	Norman S. Weir Elementary School, Paterson Public Schools
Ms. Michelle	Polo	School No. 7, Paterson Public Schools
Ms. Lisa	Polzer	School No. 5, Paterson Public Schools
Ms. Lorraine A.	Powell	Lincoln Middle School, Hawthorne Public Schools
Ms. Gloria	Salinas-Hunt	Roberto Clemente School, Paterson Public Schools
Ms. Karen L.	Schell	Washington Elementary School, Hawthorne Public Schools
Mr. Peter C.	Shaver	West Milford High School, West Milford Public Schools
Ms. Carolyn	Turner	Prospect Park School No. 1, Prospect Park Public Schools

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