TABLE 1.15A

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY FIRST MAJOR, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change,
	N	%	N	%	N	%	N	%	N	%	2014-2018
ARTS AND COMMUNICATION		0.7	47	4.4	4.5	4.3	4.6	4.6	25	2.0	477.0
Art (B.A.)	9	0.7	17	1.4	15	1.3	16 0	1.6	25	2.8	177.8
Art History (B.A.) Communication (B.A.)	0 99	0.0 8.2	1 89	0.1 7.5	0 102	0.0 9.0	69	0.0 6.8	0 59	0.0 6.6	-40.4
Fine Arts (B.F.A.)	12	1.0	6	0.5	6	0.5	4	0.8	4	0.4	-40.4 -66.7
Music (B.A.)	15	1.0	11	0.3	10	0.3	6	0.4	4	0.4	-73.3
Music (B.M.)	8	0.7	12	1.0	12	1.1	5	0.5	13	1.4	62.5
Total	143	11.9	136	11.4	145	12.8	100	9.9	105	11.7	-26.6
BUSINESS	143	11.5	130		143	12.0	100	3.3	103		20.0
Accounting (B.S.)	66	5.5	53	4.5	51	4.5	42	4.2	45	5.0	-31.8
Economics (B.A.)	5	0.4	7	0.6	6	0.5	5	0.5	3	0.3	-40.0
Finance (B.S.)	34	2.8	37	3.1	33	2.9	26		26	2.9	-23.5
Financial Planning (B.S.)	7	0.6	7	0.6	5	0.4	4	0.4	3	0.3	-57.1
Global Business (B.S.)	11	0.9	8	0.7	9	0.8	7	0.7	4	0.4	-63.6
Management (B.S.)	67	5.6	69	5.8	57	5.0	50	5.0	44	4.9	-34.3
Marketing (B.S.)	36	3.0	32	2.7	40	3.5	37	3.7	27	3.0	-25.0
Professional Sales (B.S.)	6	0.5	8	0.7	5	0.4	4	0.4	5	0.6	-16.7
Total	232	19.3	221	18.6	206	18.2	175	17.3	157	17.4	-32.3
EDUCATION											
Early Childhood (B.A.)	75	6.2	87	7.3	84	7.4	64	6.3	48	5.3	-36.0
Elementary Education (B.A.)	51	4.2	47	4.0	49	4.3	47	4.7	37	4.1	-27.5
Total	126	10.5	134	11.3	133	11.7	111	11.0	85	9.4	-32.5
HUMANITIES AND SOCIAL SCIENCES					Ī						
Africana World Studies (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Anthropology (B.A.)	4	0.3	3	0.3	2	0.2	4	0.4	3	0.3	-25.0
Asian Studies (B.A.)	4	0.3	2	0.2	4	0.4	2		1	0.1	-75.0
Criminology and Criminal Justice (B.A.)	89	7.4	103	8.7	104	9.2	86	8.5	78	8.7	-12.4
English (B.A.)	33	2.7	28	2.4	18	1.6	19	1.9	22	2.4	-33.3
French & Francophone Studies (B.A.)*	0	0.0	1	0.1	_	_	_	_	_	_	_
Geography (B.A.)	1	0.1	1	0.1	0	0.0	0		0	0.0	-100.0
History (B.A.)	22	1.8	23	1.9	17	1.5	11		13	1.4	-40.9
Latin American and Latino Studies (B.A.)	0 5	0.0	1 7	0.1	0	0.0 0.5	0 6	0.0	0	0.0	20.0
Legal Studies (B.A.) Liberal Studies (B.A.)	5 18	0.4 1.5	9	0.6 0.8	6 17	1.5	18	0.6 1.8	4 25	0.4 2.8	-20.0 38.9
Philosophy (B.A.)	3	0.2	1	0.8	1	0.1	1	0.1	0	0.0	-100.0
Political Science (B.A.)	14	1.2	11	0.1	12	1.1	8	0.1	10	1.1	-28.6
Psychology (B.A.)	95	7.9	100	8.4	88	7.8	95	9.4	80	8.9	-15.8
Sociology (B.A.)	47	3.9	40	3.4	31	2.7	43		35	3.9	-25.5
Spanish (B.A.)	4	0.3	4	0.3	4	0.4	1	0.1	1	0.1	-75.0
Women's and Gender Studies (B.A.)	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	-100.0
Total	341	28.3	334	28.1	305	26.9	294	29.1	272	30.2	-20.2
SCIENCE AND HEALTH											
Applied Health (B.S.)*	1	0.1	3	0.3	- [_	_ [_	- [_	_
Athletic Training (B.S.)	13	1.1	20	1.7	19	1.7	17		6	0.7	-53.8
Biology (B.S.)	104	8.6	83	7.0	86	7.6	76	7.5	58	6.4	-44.2
Biotechnology (B.S.)	5	0.4	9	0.8	11	1.0	11	1.1	2	0.2	-60.0
Chemistry (B.A.)	1	0.1	2 4 4	0.2	1	0.1	0	0.0	1	0.1	0.0
Chemistry (B.S.)	6	0.5	4	0.3	5	0.4	5		8	0.9	33.3
Communication Disorders (B.A.)	4	0.3	4	0.3	6	0.5	6	0.6	6	0.7	50.0
Computer Information Technology (B.S.)	_	_	_ 27	_	7	0.6	19	1.9	19	2.1	_
Computer Science (B.S.)	24	2.0	27	2.3	21	1.9	18		21	2.3	-12.5
Earth Science (B.A.)	3	0.2	0		0	0.0	4	0.4	3	0.3	0.0
Environmental Science (B.S.)	7	0.6	1	0.1	2	0.2	5	0.5	7	0.8	0.0
Environmental Sustainability (B.S.)	3	0.2	0		1	0.1	2	0.2	2	0.2	-33.3
Exercise Science (B.S.)	36	3.0	43		41	3.6	43		29	3.2	-19.4
Health Studies (B.S.	_	_	_ 3	_	2	0.2	3 2	0.3	3	0.3	_
Liberal Studies (B.A.)	0 12	0.0	3 10	0.3	0 6	0.0	5	0.2	0	0.0	60.2
Mathematics (B.A.)	13 5	1.1 0.4	6		7	0.5 0.6	6	0.5 0.6	4	0.4 0.3	-69.2 -40.0
Mathematics (B.S.) Nursing (B.S.)	5 17	1.4	21	1.8	16	1.4	19	1.9	21	2.3	-40.0 23.5
Physical Education (B.S.)	32		16	1.8	25	2.2	19	1.9	8	0.9	-75.0
Public Health (B.S.)	32 7		10	0.9	25 5	0.4	6	0.6	12	1.3	-75.0 71.4
Sport Management (B.A.)	20	1.7	33	2.8	20	1.8	21	2.1	20	2.2	0.0
Total	301	25.0	296	24.9	281	24.8	285	28.2	233	25.9	- 22.6
UNDECLARED	62	5.1	68	5.7	63	5.6	45	4.5	48	5.3	-22.6
TOTAL	1,205	100.0	1,189	100.0	1,133	100.0	1,010		900	100.0	-25.3
IVIAL	1,203	100.0	1,103	100.0	1,133	100.0	1,010	100.0	500	100.0	-25.5

^{*}Discontinued.

Source: Office of Institutional Effectiveness

10/1/2018