TABLE 4.12

RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,

ENTERING FALL 2011 - FALL 2017

Year	FT	% Graduated or Re-enrolled after:									
Cohort	Transfers	One Year		Two Years		Three Years		Four Years		Five Years	
Entered	1st Fall=100%	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
0-32	288	0.0%	74.3%	0.0%	62.8%	10.4%	45.8%	36.1%	17.4%	46.9%	5.2%
33-59	308	0.0%	79.9%	14.9%	55.5%	41.6%	24.4%	56.5%	8.1%	62.3%	3.9%
60+	480	1.3%	84.8%	37.3%	42.1%	65.4%	12.1%	73.3%	4.8%	75.7%	1.9%
ALL	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%	64.2%	3.3%
2012											
0-32	312	0.0%	68.9%	0.6%	59.3%	12.5%	41.3%	35.6%	17.0%	46.2%	7.7%
33-59	338	0.0%	78.1%	13.6%	55.6%	44.1%	21.0%	55.6%	11.5%	63.0%	4.1%
60+	482	1.2%	83.8%	38.8%	40.5%	66.0%	12.2%	74.7%	2.9%	76.8%	1.9%
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013											
0-32	298	0.0%	70.8%	1.3%	60.7%	20.8%	38.9%	44.0%	14.8%	54.8%	4.0%
33-59	328	0.0%	81.4%	17.1%	59.5%	51.8%	21.3%	65.2%	5.8%	69.9%	1.5%
60+	483	1.2%	82.6%	35.8%	42.7%	67.7%	10.4%	75.4%	4.3%	77.3%	1.9%
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014											
0-32	259	0.0%	69.1%	0.4%	59.8%	19.3%	37.1%	42.9%	10.4%		
33-59	323	0.0%	79.9%	18.9%	54.8%	52.3%	20.1%	64.1%	7.4%		
60+	427	0.7%	86.4%	46.1%	34.0%	72.4%	7.5%	77.1%	2.3%		
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%		
2015											
0-32	249	0.0%	69.5%	0.4%	58.6%	12.4%	41.8%				
33-59	325	0.0%	76.3%	15.4%	53.8%	47.4%	18.2%				
60+	425	1.2%	84.7%	40.7%	40.2%	70.4%	12.2%				
ALL	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%				
2016											
0-32	229	0.0%	64.6%	0.4%	54.6%						
33-59	261	0.0%	78.2%	18.8%	51.7%						
60+	442	2.0%	85.7%	40.7%	41.9%						
ALL	932	1.0%	78.4%	24.7%	47.7%						
2017											
0-32	231	0.0%	67.5%								
33-59	224	0.0%	80.4%								
60+	404	1.5%	85.4%								
ALL	859	0.7%	79.3%								

Source: Office of Institutional Effectiveness

10/5/2018