

**TABLE 4.8**  
**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,**  
**FALL 2003 - FALL 2017**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: |           | % Graduated or Re-enrolled after: |             |            |             |            |             |           |             |
|---------------------|-----------------|----------------------|-----------|-----------------------------------|-------------|------------|-------------|------------|-------------|-----------|-------------|
|                     |                 | One Year             | Two Years | Three Years                       |             | Four Years |             | Five Years |             | Six Years |             |
|                     |                 |                      |           | Graduated                         | Re-enrolled | Graduated  | Re-enrolled | Graduated  | Re-enrolled | Graduated | Re-enrolled |
| 2003                | 1,250           | 78.2%                | 65.3%     | 0.2%                              | 61.2%       | 20.7%      | 37.4%       | 45.6%      | 10.2%       | 51.4%     | 5.1%        |
| 2004                | 1,407           | 76.8%                | 63.3%     | 0.4%                              | 58.1%       | 17.4%      | 36.5%       | 42.4%      | 10.9%       | 49.6%     | 4.0%        |
| 2005                | 1,302           | 76.7%                | 63.5%     | 0.3%                              | 57.6%       | 18.3%      | 35.7%       | 39.1%      | 12.5%       | 46.9%     | 5.3%        |
| 2006                | 1,218           | 75.8%                | 61.5%     | 0.2%                              | 56.8%       | 14.0%      | 39.7%       | 40.1%      | 12.6%       | 47.5%     | 5.8%        |
| 2007                | 1,299           | 76.8%                | 62.2%     | 0.3%                              | 58.6%       | 16.1%      | 40.7%       | 41.5%      | 12.9%       | 49.4%     | 3.9%        |
| 2008                | 1,204           | 77.7%                | 65.2%     | 0.3%                              | 58.5%       | 17.9%      | 38.0%       | 42.7%      | 12.3%       | 51.0%     | 4.1%        |
| 2009                | 1,435           | 78.7%                | 63.0%     | 0.2%                              | 58.7%       | 19.8%      | 35.3%       | 41.7%      | 11.6%       | 48.7%     | 4.3%        |
| 2010*               | 1,513           | 75.9%                | 63.6%     | 0.2%                              | 57.5%       | 21.2%      | 33.8%       | 43.1%      | 9.9%        | 49.5%     | 3.6%        |
| 2011                | 1,393           | 77.2%                | 66.8%     | 0.2%                              | 63.5%       | 26.6%      | 33.2%       | 49.4%      | 8.7%        | 55.0%     | 3.7%        |
| 2012                | 1,232           | 74.8%                | 63.6%     | 0.6%                              | 60.4%       | 29.0%      | 28.3%       | 48.3%      | 7.9%        | 52.3%     | 3.3%        |
| 2013                | 1,289           | 76.6%                | 66.5%     | 0.6%                              | 61.4%       | 34.1%      | 26.7%       | 51.7%      | 6.8%        |           |             |
| 2014                | 1,167           | 74.6%                | 62.4%     | 0.6%                              | 60.7%       | 36.8%      | 22.2%       |            |             |           |             |
| 2015                | 1,327           | 75.1%                | 64.3%     | 1.1%                              | 59.6%       |            |             |            |             |           |             |
| 2016                | 1,372           | 77.0%                | 64.9%     |                                   |             |            |             |            |             |           |             |
| 2017                | 1,311           | 70.0%                |           |                                   |             |            |             |            |             |           |             |

*Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.*

*\*Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort. Therefore, figures will not match the 2010 FTFTFY student counts in Chapter 1.*

Source: Office of Institutional Effectiveness  
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